

ST. JOHN THE BAPTIST' S COLLEGE OF EDUCATION

NEDUMKUNNAM - 686 542, KOTTAYAM, KERALA

(Affiliated to M.G. University)

(Approved by NCTE)

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Patron

HIS GRACE MAR JOSEPH PERUMTHOTTAM

Manager

REV. DR. JAMES PALACKAL

Principal

DR. (Fr.) JOGIMON GEORGE

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1. COLLEGE ANTHEM

Shine and prosper like a star
 Training college St. Baptist's
 Lighting hearts with love and joy
 Day and night and year around
 Virtue first and wisdom next
 Values that we value most
 Education we all know
 Information formation
 St. John Baptist forerunner
 Of our Messiah son of God
 Our college also should
 Open way for Jesus Christ
 Let His kingdom bloom in us
 With the grace of Holy Ghost
 Justice, peace and happiness
 Brighten our life and our ways
 We shall serve our nation first
 We shall serve our peoples too
 Citizens are all of us
 Of our world in Jesus Christ
 Shine and prosper like a star
 Training college St. Baptist
 Nedumkunnam Village's
 Pride and Prestige shine through on.

കോളേജ് ആനന്ദം

വിശ്വവശ്യമായിട്ടും പ്രകാശമായ് ജ്വലിച്ചിട്ടു
 വിശ്വകർമ്മവീഥിയിൽ തമസ്സിനെയകറ്റിട്ടു
 സത്യധർമ്മനീതിയും ജഗത്തെയാകെ മാറ്റിട്ടും
 നിത്യമായ സ്നേഹവും ചൊരിഞ്ഞു മുന്നിലേറുവാൻ.
 സത്യജീവമാർഗ്ഗമായ യേശുവിൻ മുന്നോടിയായ്
 സ്നാപകന്റെ പാതയിൽ നമുക്കു സഞ്ചരിച്ചിടായ്
 ജ്ഞാനമെന്ന കൈവിളക്കുമേന്തി ലോകവീഥിയിൽ
 പോയിടായ് മടിച്ചിടായ്തെ കുരിരുട്ടകറ്റിടായ്.
 നീതിയും വിശുദ്ധിയും നിറഞ്ഞിടായ് മനസ്സുമായ്
 സേവനത്തിൻ പാതകൾ തെളിച്ചിടാനിറങ്ങിടായ്
 പേരുകേട്ട ചങ്ങനാശേരി രൂപതക്കെഴും
 സൂര്യശോഭയാർന്നൊരീ കലാലയം മനോഹരം.
 സസ്യശ്യാമളം നെടുംകുന്നമെന്ന ഗ്രാമഭൂ
 ചൂടിടുന്ന രത്നമായ് ചിരം തിളങ്ങിനിൽക്കണം
 സ്നാപകന്റെ പേരിലായ് വിളങ്ങിടായ് നീ എന്നുമേ
 നീ ജയിക്ക നിൻ പുകൾ പരന്നിടട്ടെ ചുറ്റിലും.
 അസതോ മാ സദ്ഗമയാ
 തമസോ മാ ജ്യോതിർഗമയാ
 മൃത്യോ മാ അമൃതംഗമയാ...

2. PRAYER SONGS

i) Lead Kindly Light
 Amid the encircling gloom
 Lead Thou me on!
 The night is dark, and I am far from home
 Lead Thou me on.
 Keep Thou my feet; I do not ask to see
 The distant scene; one step enough for me.

 So long thy power hath blessed me sure it still
 Will lead me on,
 O'er moor and fen o'er crag and torrent till
 The night is gone;
 And with the morn those angel faces smile,
 Which I have loved long since and lost awhile.

(Cardinal Newman)

ii) **SHOWERS OF BLESSING**

There shall be showers of blessings
This is the promise of love
There shall be seasons refreshing
Sent from the Father above

Showers of blessing
Showers of blessing we need
Mercy drops round us are falling
But for the showers we plead.

There shall be showers of blessing
Send them upon us, O God
Grant to us now a refreshing
Come and now honour thy word.

3. PLEDGE

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people I pledge my devotion. In their well being and prosperity alone lies and happiness.

4. NATIONAL ANTHEM

Jana gana mana adhinayaka jaya he
Bharata bhagya vidhata
Pujnab, Sindhu, Gujarata, Maratha
Dravida Ulkala, Vanga
Vindya Himachala, Yamuna, Ganga
Uchala Jaladhi taranga
Tava Subha Name Jage
Tava Shubha Asisha mage
Gahae Tava Jaya gatha
Jana Gana Mangala Dayaka Jaya he
Bharata bhagya-vidhatha,
Jaya he, jaya he, jaya he

5. OUR COAT OF ARMS & MOTTO

The motto of college is 'Jagath Jyothi' meaning 'light of the world'. There is the concept that teachers are bearers of light which lights the whole world. This is amply symbolised in the lighted lamp at the very centre of the Coat of Arms. The corn in the Coat of Arms is the symbol of universality and prosperity. The open book symbolises the transmission of knowledge among the teachers and students.

6. HISTORY OF THE COLLEGE

Archdiocese of Changanacherry has always stood in the front arena of the field of education. It has started a number of schools and colleges and that too in a wide variety of areas.

St. John the Baptist's College of Education was established in 1995 with a noble vision of carving out best teachers for the society who shall be shapers of the destiny of the nation. His Grace mar Joseph Powathil is the source of inspiration behind this venture.

The college was established in the premises of S.B. Higher Secondary School Changanacherry and was shifted to the new building constructed in the land freely offered by St. John the Baptist's Forane Church Nedumkunnam which supported the college in all its ventures.

The college is a self-financing Christian minority institution owned and managed by the Archdiocese of Changanacherry.

As a step towards academic excellence, the college has started M.Ed. Course in 2007.

7. VISION AND MISSION

Our aim is to foster the intellectual, spiritual, personal and professional development of students within a supportive and challenging environment that guarantees the intellectual freedom of the staff and the students. In particular, the College seeks to foster in its students a spirit of justice and compassion in the service of others, together with openness to the religious tradition and values of each individual.

The College promotes a sense of identity enriched by an awareness of its Catholic tradition, the cultures and traditions of India. The college prepares teachers as agents of change in our society by levelling the mountains of ignorance, illiteracy and inhibition as commanded our heavenly **Patron, St. John the Baptist.**

8. OUR EMINENT PREDECESSORS

PATRON

His Grace Mar Joseph Powathil (1995 - 2007)

MANAGERS

Very Rev. Fr. Jos P. Kottaram (1995 - 2007)

Very Rev. Fr. Joseph Naduvilezham (2007- 2012)

Very Rev. Dr. Philips Wadakkalam (2012 - 2015, 2017-20)

Very Rev. Dr. James Palackal (2015-2017)

Very Rev. Dr. Thomas Padiyath (2020-2022)

PRINCIPALS

1. Sr. K.A. Rosakutty (1995-1997)
2. Rev. Fr. Alexander K.J. (Alex Kozhikottu) (1997-2001)
3. Prof. Chandy Zacharias (2001-2004)
4. Prof. N.J. Joseph (2004-2016)
5. Dr. Susamma George P. (2016-2020)

9. MANAGING BOARD

1. Mar Joseph Perumthottam (Patron)
2. Very Rev. Dr. James Palackal (Manager)
3. Very Rev. Fr. Cherian Karikompil (Procurator)
4. Very Rev. Fr. Varghese Kaithaparampil (Forane Vicar - Nedumkunnam)
5. Rev. Fr. Manoj Karukayil (Corporate Manager)
6. Rev. Fr. Tony Chethipuzha
7. Rev. Fr. Johnson Thundiyil (Spl. B.Ed Principal)
8. Sr. Provincial CMC (Provincial)
9. Nadathu Kaikaran - Nedumkunnam
10. Prof. N.J. Joseph (Former Principal)
11. Dr. (Fr.) Jogimon George (Principal - Secretary)
12. Prof. Jose Augustine Nadayath
13. Fr. Sebu Johnson (Bursar)

10. COURSES**A) M.Ed. COURSE**

Subjects : Mathematics, Science, Social
Science, English, Malayalam

Duration : Two Years

Intake : 50

B) B.Ed. COURSE

Subjects : English, Mathematics, Physical
Science, Natural Science &
Social Science

Duration : Two Years

Intake : 100 Students

11. PRACTICE TEACHING SCHOOLS

1.	St. John the Baptist's Higher Secondary School Nedumkunnam	-	2488033
2.	Govt. Higher Secondary School Nedumkunnam	-	2416003
3.	St. Peter's Higher Secondary School , Kurumpanadom	-	2472077
4.	St. Anne's Girls High School , Changanacherry	-	2400373
5.	S.B Higher Secondary School, Changanacherry	-	2420269
6.	St. Teresa's Girls High School, Nedumkunnam	-	2415152
7.	St. Shanthal's High School , Mammood	-	2472897
8.	St. George High School, Manimala	-	2847162
9.	S.H Eng. Medium H.S.S Changanacherry	-	2420534
10.	St. Joseph's Higher Secondary School, Changanacherry	-	2425432
11.	Muslim H.S.S. Pathanad	-	2494406
12.	Devaswam Board H.S. Pathanad	-	2495200
13.	CCM HSS Karikkattoor	-	04828248242
14.	St. Ephrem's HS Chirakkadavu	-	04828230256

12. TEACHING FACULTY

Dr. (Fr.) Jogimon George

Principal

Office: 0481-2489400, Mob: 9447121927

Dr. Lissy Koshi

Professor (Education)

Mob: 9446963449

Dr. Sujithran P.

Asst. Professor (Education)

Mob: 9447949697

Fr. Sebu Johnson

Asst. Professor (Social Science)

Mob: 9847490692

Mr. Santhosh Thomas

Asst. Professor (ICT)

Mob: 9744043001

Mrs. Merin M. Thomas

Asst. Professor (Physical Science)

Mob: 8907254220

Mrs. Aparna T.S

Asst. Professor (Mathematics)

Mob: 8921982189

Mrs. Revathi T.S

Asst. Professor (Social Science)

Mob: 9744181645

Mrs. Remyamol Jacob

Asst. Professor (Physical Science)

Mob: 9656089375

Mrs. Meera Varghese

Asst. Professor (Natural Science)

Mob: 9072503587

Mrs. Jelita Joseph

Asst. Professor (Natural Science)

Mob: 8722632326

Mrs. Ann Mary Jacob

Asst. Professor (Physical Science)

Mob: 9447145534

Mrs. Renu Raju Pallithanam

Asst. Professor (English)

Mob: 8547224798

Mrs. Athira A.S

Asst. Professor (English)

Mob: 9400149237

Mrs. Akhila S

Asst. Professor (Social Science)

Mob: 6238148056

Mr. Tomjith Markose

Asst. Professor (English)

Mob: 9497666830

Ms. Jijishamol P. Johns

Asst. Professor (Socail Science)

Mob: 7591974193

Non - Teaching Staff

Mrs. Deepa S.

Librarian

Mob: 9400772751

Mrs. Jisat Mathew

Accountant

Mob:9497100491

Mrs. Jessy Roji

Clerk

Mob:9497497262

Mr. John Scaria

Mob: 9605188947

Mr. Joseph Varghese

Mob:9446665122

Mrs. Thresiamma Xavier

Mob:9747123063

Mrs. Binimol C

Mob:8547815621

13. RULES AND REGULATIONS

I. GENERAL DISCIPLINE

1. The authorities of the college are fully conscious of the grave responsibility of running a Teachers' Training College, and the students are expected to share this sense of responsibility in view of this noble mission.
2. Endowed with the vocation of moulding the minds of thousands and making them good citizens of the country, the life of the teacher-trainees should be exemplary.
3. The teacher trainees have to set themselves towards developing the fundamental qualities of a teacher such as moral integrity, noble demeanour and efficient teaching.
4.
 - a) Moral integrity, otherwise known as good character, is the fundamental requisite of any teacher without which other qualities are of no value.
 - b) The teacher trainees should be well-behaved, keeping the good manners of society.
 - c) They have to make the maximum use of this short period of two year and equip themselves for the efficient performance of their duties.
5. The students are reminded that concentrated study, intensive work and love for learning are the basis of their success in the course.
6. During the course of study the Principal may send away any student who appears to be unsatisfactory in character and conduct, or who fails in his duties as a student.
7. As per the Govt. instruction, mobile phones are strictly prohibited in the college campus.
8. Raging is strictly prohibited in the campus as per the UGC directives and students caught will be in pulled from the college immediately.

II. ATTENDANCE

1. Students should be punctual and regular in attendance.
2. They are strictly forbidden from cutting classes. If there is sufficient reason to forego any one class they must get prior permission from the respective lecturer; but for more than one class, they must get leave from the Principal.

3. Coming late to classes is a source of disturbance both to the teacher and to the class, especially when it becomes frequent. Students are therefore required to avoid coming late.
4. Those who have reasons for absenting from classes, have to apply for leave, ordinarily 24 hours before it can be availed of. Application for leave must be submitted in proper forms failing which, leave will not be granted. Forms are available at the office, at the rate of Rs. 2/- per copy.
5. No student will be granted more than ten days of casual leave in the year and more than seven at a stretch inclusive of Saturdays and Sundays.
6. The Principal may demand the production of Medical Certificate when casual leave applied for is due to sickness.
7. Under normal conditions casual leave will not be granted close upon or in continuation of holidays.
8. A student absenting himself without leave for 15 consecutive working days will be removed from the rolls.
9. A student will forfeit one day's casual leave for every three times that he is late.
10. A student who does not answer when the roll call is taken or who arrives after the roll call, may be marked absent.
11. The course certificate for the University examination will not be granted to any student unless the Principal is satisfied with his/her (i) conduct (ii) progress in studies and (iii) attendance.

III. COLLEGE LIBRARY

1. The Library shall be open from 9.00 a.m. to 5.00 p.m. on all working days. On public holidays the library will remain closed.
2. Strict silence must be observed in the library.
3. Students are instructed not to sit on tables or desks and not to move about within the library.
4. Students should not damage or make any mark upon books or journals belonging to the library.

5. Application for the issue of books should be made in the prescribed card and handed over to the Librarian before 12 noon on the day on which the books are to be issued.
6. Reference books will not be lent out without the permission of the principal.
7. Each application form should contain names of 2 books out of which one will be issued to the applicant.
8. Books will be issued between 9.00 a.m. and 4.45 p.m. on week days, in order of priority of application.
9. Ordinarily only two books will be issued for a period of one week.
10. If a particular book is on high demand, the librarian can ask for the return of the book within the stipulated time allotted.
11. Before the books are taken out, each student should satisfy himself/herself that the books lent to him / her are in good condition and, if not, that fact should be brought to the notice of the librarian or his assistants.
12. All books taken from the library should be returned on the due date even when the borrowers are on leave.
13. Defaulters should pay a fine of Rs.1/- per day per book.
14. Those who return the books should see that the necessary entries are made in the issue register by the library staff.
15. Books taken out at the commencement of a vacation exceeding 7 days should be returned on the day on which the college re-opens after the vacation.
16. If the fines are not paid within a month after the due date no books will be issued to the defaulter, till he/she pays the fine.
17. Students shall not on any account sub-lend library books.
18. CD-Roms are only for the use of reference and not to be taken out of the library.
19. Internet facility in the library can be availed by the students as well.

IV. COLLEGE UNION

1. The objectives of the college union shall be to organize and conduct the various curricular and co-curricular activities of the college.

2. All students of the college shall be the members of the college union.
3. The Principal shall be the ex-officio President of the college union and one of the instructional staff of the college nominated by the Principal shall be the Staff Advisor.
4. The affairs of the college union shall be managed by an Executive committee which shall include the principal, staff advisor and elected members from the students viz. chairperson, vice-chairperson, general secretary, councillor, magazine editor, arts club secretary, sports secretary and two lady representatives.
5. The Principal shall be kept informed of all union activities.

V. COLLEGE MAGAZINE

The Management of the college Magazine shall be vested in a committee constituted every year and consists of:

The Principal (Ex-officio Chairman), the *Editor* - a Staff member nominated by the Principal, a student editor and four elected student representatives.

VI. RESIDENCE OF STUDENTS

1. There are separate hostels for boys and girls, approved by the principal.
2. Students not residing with their parents or approved guardians, normally reside in the hostels.
3. Students desiring to live in lodges should get the permission from the Principal before any lodge is chosen.
4. Students shall forward to the college office in the prescribed form full information regarding their residence.
5. Any subsequent change of residence shall be made only with the written permission of the Principal.
6. For admission in the hostels, application should be made direct to the respective wardens after securing admission to the college.
7. Students should obey the rules and directions given by the warden from time to time.

14 CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

a) Clubs

As a College of Education, various co-curricular and extra curricular programmes are conducted under various clubs. Each club prepares a plan of action at the beginning of the academic year. Teachers are nominated to look after the efficient functioning of the clubs. The clubs functioning in the college are:

- i) **The Science Club** - The Science Club members meet on a weekly basis. They organize science exhibitions, seminars etc.
- ii) **Nature Club** - The nature club organizes various programmes like Rain harvesting, vermiculture, organic farming etc under the patronage of NGOs like CHASS and INFARM.
- iii) **The Quiz Club** - The club meets once every week and it organizes Quiz competitions on various topics.
- iv) **The Oratory Club** - The oratory club gives training to blooming orators. The club members meet every week and organizes elocution competitions, just-a-minute programmes etc.
- v) **The Music Club** - The club organizes musical evenings, musical quiz programmes, Antakshari competitions etc.
- vi) **The Tourism Club** - The Tourism Club organizes various programmes to promote interest in tourism among students. It conducts eco-tourism programmes, quiz on tourism and tourist spots, debates, discussions etc.
- vii) **Internet Club** - The Internet Club members meet on a weekly basis. They make use of different internet facilities like searching, browsing, voice chatting etc.
- viii) **Janani** - Janani, the Women's Cell is open to all students irrespective of gender. It organizes discussion, seminars, self awareness programmes, classes on cooking, painting, flower arrangement etc. focussing on the issues and needs of the present generation.
- ix) **Yoga Club** - The Yoga Club members meet on a weekly basis for doing basic Asanas. They conduct seminars, demonstrations etc.

x) **Red Cross** - A unit of the Red Cross is established in our college for the general prevention and relief of human suffering. The members meet on a weekly basis and arrange various programme like Blood group Determination Camps, First Aid Seminars, Awareness Programmes etc.

b) The Extension Services

Students are encouraged by teachers to participate in social work. Students under the leadership of teachers conduct various programmes for the upliftment of people in educationally, socially and economically backward areas. Free tuitions, educational and social surveys, interaction with students, guidance and counselling for students, talks on different areas of interest, awareness programmes etc. are some of the activities conducted.

c) Value Education

Competent and experienced persons in the field of value education deliver lectures, share experiences and give insights on the role of the teacher in providing value education.

d) Physical Education

The Physical Director shall be in-charge of the department. A sports committee shall be formed in order to advise and assist in the working of the department. The principal shall be the Ex-officio President and the Physical Director, the Vice President; the General Captain, the Athletic Captain and Games Captains shall be the other members of the Sports Committee.

All the students of the college should participate in the games and other exercises for which facilities are provided.

e) Medical Inspection

Every student shall be required to undergo a medical inspection on the date fixed for it. The medical inspection report will be kept in prescribed form and a duplicate copy is given to the students.

f) PAT (Parent Teachers)

Every student will be assigned to a particular teacher who will be his Student Adviser. The student in his turn trusts his adviser and be guided by him. In fact the Student Adviser will be his 'parent teacher' on the campus. It is hoped that this arrangement will further strengthen

the teacher student relationship in this college.

g) Study Tour

Study tour is organized giving importance to educational values. It is meant to develop in trainees, the ability to organize such programmes in their teacher career. It helps to get direct experience. Each trainee should involve in the activities of the programmes such as planning and execution..

15. Student Support Services

1. **Library:** Institution has a very good computerized central library with a versatile collection of books, CD ROMs and first class journals. Facilities for photocopying also is attached to the Library.
2. **Counselling centre:** The students can freely approach this centre for guidance or counseling regarding various aspect of their life. The counseling course is provided by ACCEPT an NGO recognized by the Govt. of India and certificates are given to those who pass the exam.
3. **Laboratories:** Various laboratories have been established to help the students in their academic pursuits. The different laboratories in the institution include a computer laboratory, language laboratory, technology laboratory, psychology laboratory and science laboratories.
4. **Grievance Redressal cell:** Any complaint or grievance of the students and the staff can be made known to this cell directly or can be put into the grievance box kept at an easily accessible place. The complaints will be dealt with immediately and the committee handling this cell would take necessary measures at the earliest.
5. **Placement cell:** Career guidance cell is keeping the students abreast of current vacancies in respective fields by searching various web sites and scanning newspapers. Also provide career guidance classes for the students. We are happy to inform you that every year all the students who wish to teach outside Kerala are placed by the cell.in the library.
6. **Internet Facility:** All the students can avail internet facility available

8. **Facilities for Xerox Copying:** Facilities of a Xerox copying machine are provided in the library for the student. The facilities can be availed at nominal rates.
9. **Co-operative Store:** Students can easily buy the things they need from the campus itself. This store is owned and managed by the students themselves under the guidance of the teacher-in-charge.
10. **Canteen:** There is a canteen functioning in the premises of the college solely for the use of the inmates of the college.
11. **Gymnasium:** A sound mind is the outcome of a sound body. For the physical exercise and mental relaxation gymnasium is established in the premises of the college.
12. **Hostels:** Separate hostels are arranged for the stay of boys and girls who are forced to reside outside home for the purpose of the course.
13. **Prayer Hall:** Prayer brings energy to our life and it leads all the activities of a person. A Prayer Hall is arranged for the students who wish to be in communion with the Almighty during free time.

16. ASSOCIATIONS.

a) **Teacher's Association**

The objectives of the Teacher's Association is to study and discuss educational subjects and subjects of professional and general interest and also to promote social awareness.

b) **Parent Teachers Association (PTA)**

As the duration of the course is for one year, we form a fresh parent members association every year. The association includes all faculty members and parents of all students. It supports the various developmental programmes of the college. Every year, it raises a certain amount from its members. The amount is spent for giving awards to students who perform meticulously in various fields. An executive committee is selected from the members of PTA to look after its administration.

c) Alumni Association

An Alumni Association is functioning formally in the college. A registration fee of Rs. 300/- is collected from students for life membership. It provides opportunities for the old students to keep in contact with the institution in which they have studied and the members can render valuable service to the institution as resource persons and in conducting various curricular and extra curricular programmes.

d) Catholic Students Movement (CSM)

All the catholic students of the college shall be ordinarily members of CSM. Various activities shall be undertaken by the CSM members with the objective of moulding spiritually inspired and socially committed teachers.

JULY 2024

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
MON	1	H	H	
TUE	2	H	H	
WED	3	H	H	St. Thomas Day
THU	4	H	H	
FRI	5	H	H	First Friday
SAT	6	H	H	
SUN	7	H	H	
MON	8	H	H	
TUE	9	H	H	
WED	10	H	H	
THU	11	H	H	World Population Day
FRI	12	H	H	
SAT	13	H	H	Second Saturday
SUN	14	H	H	
MON	15	H	H	National Youth Skills Day
TUE	16	H	H	Muhram
WED	17	H	H	
THU	18	H	H	
FRI	19	H	H	
SAT	20	H	H	
SUN	21	H	H	
MON	22	1	1	B.Ed. & M.Ed. Sem-1 Class Begins
TUE	23	2	2	
WED	24	3	3	
THU	25	4	4	
FRI	26	5	5	Orientation Programme Day-1
SAT	27	6	6	Orientation Programme Day-2
SUN	28	H	H	World Nature Conservation Day
MON	29	7	7	Alumni Welcome Programme
TUE	30	8	8	
WED	31	9	9	

No. of working days - 9

AUGUST 2024

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
THU	1	10	10	
FRI	2	11	11	First Friday
SAT	3	H	H	Karkadaka Vavu
SUN	4	H	H	International Friendship Day
MON	5	12	12	College Fresher's Day
TUE	6	13	13	Hiroshima Day
WED	7	14	14	
THU	8	15	15	Quit India Day
FRI	9	16	16	Nagasaki Day
SAT	10	H	H	International Seminar in collaboration with CDC MGU
SUN	11	H	H	
MON	12	17	17	Academic Year Inauguration
TUE	13	18	18	World Organ Donation Day, Talents Day Begins
WED	14	19	19	
THU	15	H	H	Assumption of St. Mary, Independence Day
FRI	16	20	20	Independent Day Celebration
SAT	17	21	21	
SUN	18	H	H	World Senior Citizens Day
MON	19	22	22	World Photography Day, World Humanitarian Day
TUE	20	H	H	Sree Narayana Guru Jayanthi
WED	21	23	23	
THU	22	24	24	
FRI	23	25	25	Space Day Competition
SAT	24	H	H	
SUN	25	H	H	
MON	26	H	H	Sreekrishna Jayanthi, Women's Equality Day
TUE	27	26	26	
WED	28	H	H	Ayyankali Jayanthi
THU	29	27	27	National Sports Day
FRI	30	28	28	PTA Meeting
SAT	31	29	29	

No. of working days - 20

SEPTEMBER 2024

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
SUN	1	H	H	
MON	2	30	30	
TUE	3	31	31	
WED	4	32	32	Club Inauguration Day
THU	5	33	33	Teacher's Day
FRI	6	34	34	First Friday
SAT	7	35	35	Theatre Practice Workshop
SUN	8	H	H	World Literacy Day
MON	9	36	36	
TUE	10	37	37	
WED	11	38	38	
THU	12	39	39	M.Ed. Sem-3 Begins
FRI	13	40	40	Onam Celebration, College Closes for Onam Holidays
SAT	14	H	H	First Onam, Second Saturday, World First Aid Day
SUN	15	H	H	Thiruvonam
MON	16	H	H	Third Onam, Miladi-Sherif, World Ozone Day
TUE	17	H	H	
WED	18	H	H	
THU	19	H	H	
FRI	20	H	H	
SAT	21	H	H	International Peace Day, Sreenarayanaguru Samadhi
SUN	22	H	H	
MON	23	41	41	College Reopens
TUE	24	42	42	
WED	25	43	43	B.Ed. & M.Ed. Sem-1 Mid Term Exam Begins
THU	26	44	43	
FRI	27	45	45	World Tourism Day, Theatre Practice Workshop
SAT	28	H	H	
SUN	29	H	H	Day of the Deaf, World Heart day
MON	30	46	46	

No. of working days - 16

OCTOBER 2024

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
TUE	1	47	47	
WED	2	H	H	Gandhi Jayanthi, World Non Violence Day
THU	3	48	48	B.Ed. Sem-1 Micro Teaching Begins
FRI	4	49	49	World Animal Welfare Day, First Friday
SAT	5	50	50	Inter School Competitions
SUN	6	H	H	
MON	7	51	51	Habitat Day
TUE	8	52	52	Indian Air Force Day
WED	9	53	53	
THU	10	54	54	World Mental Health day, National Post Day
FRI	11	55	55	B.Ed. Sem-3 School Internship Ends
SAT	12	H	H	Mahanavami
SUN	13	H	H	Vijayadasami, National Day for Disaster Reduction Day
MON	14	56	56	Second Saturday
TUE	15	57	57	
WED	16	58	58	World Food Day
THU	17	59	59	
FRI	18	60	60	
SAT	19	H	H	
SUN	20	H	H	
MON	21	61	61	Global Iodine Deficiency Disorders Day
TUE	22	62	62	B.Ed. Sem-3 Practical Exam Begins
WED	23	63	63	Mole day
THU	24	64	64	U.N. Day, World Development Information Day
FRI	25	65	65	
SAT	26	H	H	
SUN	27	H	H	
MON	28	66	66	B.Ed. Sem-3 Model Exam Begins
TUE	29	67	67	
WED	30	68	68	World Thrift Day, Commemoration Day of Indira Gandhi
THU	31	H	H	Deepavali

No. of working days - 22

NOVEMBER 2024

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
FRI	1	69	69	Kerala Piravi, B.Ed. Sem-4 Begins
SAT	2	H	H	
SUN	3	H	H	
MON	4	70	70	B.Ed. Sem-3 Uty Exam
TUE	5	71	71	
WED	6	72	72	
THU	7	73	73	
FRI	8	74	74	
SAT	9	H	H	National Legal Services Day
SUN	10	H	H	
MON	11	75	75	National Education Day
TUE	12	76	76	
WED	13	77	77	
THU	14	78	78	Childrens Day, Diabetics day
FRI	15	79	79	M.Ed. Sem-3 Mid Term Exam Begins
SAT	16	H	H	International day of Tolerance
SUN	17	H	H	International Students' Day
MON	18	80	80	B.Ed. Sem-1 Model Exam Begins
TUE	19	81	81	International Men's Day
WED	20	82	82	M.Ed. Sem-1 Model Exam Begins
THU	21	83	83	
FRI	22	84	84	
SAT	23	H	H	
SUN	24	H	H	
MON	25	85	85	International Day for Elimination of Violence against Women
TUE	26	86	86	Constitutional Day of India
WED	27	87	87	Patron's Day Celebration & College Union Inauguration
THU	28	H	H	Heavenly Patron's Day
FRI	29	88	88	
SAT	30	89	89	

DECEMBER 2024

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
SUN	1	H	H	World's Aids Day
MON	2	90	90	World Computer literacy day, B.Ed. Sem-1 Uty Exam Begins
TUE	3	91	91	International Day of People with disabilities
WED	4	92	92	Navy Day
THU	5	93	93	
FRI	6	94	94	First Friday
SAT	7	H	H	
SUN	8	H	H	Feast of Mary Immaculate
MON	9	1	1	B.Ed. & M.Ed. Sem-2 Begins
TUE	10	2	2	Human Rights Day
WED	11	3	3	UNICEF day of India
THU	12	4	4	M.Ed.Sem-1 Uty Exam
FRI	13	5	5	
SAT	14	H	H	Second Saturday, National Energy Conservation Day
SUN	15	H	H	
MON	16	6	6	
TUE	17	7	7	
WED	18	8	8	National Minorities Rights Day
THU	19	9	9	
FRI	20	10	10	Christmas Celebration
SAT	21	H	H	
SUN	22	H	H	S. Ramanujan Day, Mathematics Day
MON	23	H	H	Farmers Day
TUE	24	H	H	
WED	25	H	H	Christmas
THU	26	H	H	
FRI	27	H	H	
SAT	28	H	H	
SUN	29	H	H	
MON	30	11	11	College Reopens
TUE	31	12	12	Thunjan Dinam

No. of working days - 17

JANUARY 2025

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
WED	1	13	13	New Year
THU	2	H	H	Mannam Jayanthi
FRI	3	14	14	First Friday
SAT	4	H	H	
SUN	5	H	H	
MON	6	15	15	B.Ed. Sem-2 Demonstartion Class Begins
TUE	7	16	16	
WED	8	17	17	
THU	9	18	18	NRI Day
FRI	10	19	19	Sports Meet
SAT	11	H	H	Second Saturday
SUN	12	H	H	National Youth Day
MON	13	20	20	B.Ed. Sem-2 Criticism Classes Begins
TUE	14	21	21	
WED	15	22	22	Army Day
THU	16	23	23	
FRI	17	24	24	
SAT	18	H	H	B.Ed. Sem-4 Study Tour
SUN	19	H	H	
MON	20	25	25	B.Ed. Sem-2 School Induction Begins
TUE	21	26	26	
WED	22	27	27	
THU	23	28	28	
FRI	24	29	29	National Girl Child Day
SAT	25	H	H	National Voter Day
SUN	26	H	H	Republic Day, International Customs Day
MON	27	30	30	
TUE	28	31	31	
WED	29	32	32	Indian News Paper Day
THU	30	33	33	Martyr's Day, World Leprosy Eradication Day
FRI	31	34	34	

No. of working days - 22

FEBRUARY 2025

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
SAT	1	H	H	M.Ed. Sem-3 Model Exam Begins
SUN	2	H	H	
MON	3	35	35	B.Ed Sem-4 Community Living Camp Begins
TUE	4	36	36	World Cancer Day
WED	5	37	37	
THU	6	38	38	
FRI	7	39	39	B.Ed. Sem-2 School Induction Ends, First Friday
SAT	8	H	H	Second Saturday
SUN	9	H	H	
MON	10	40	40	
TUE	11	41	41	
WED	12	42	42	
THU	13	43	43	
FRI	14	44	44	M.Ed. Sem-4 Begins
SAT	15	H	H	
SUN	16	H	H	
MON	17	45	45	
TUE	18	46	46	
WED	19	47	47	
THU	20	48	48	
FRI	21	49	49	B.Ed. Sem-4 Mid Term Exam Begins
SAT	22	H	H	
SUN	23	H	H	
MON	24	50	50	Central Excise Day
TUE	25	51	51	
WED	26	H	H	Sivarathri
THU	27	52	52	
FRI	28	53	53	National Science Day

No. of working days - 19

MARCH 2025

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
SAT	1	H	H	Zero Discrimination Day
SUN	2	H	H	
MON	3	54	54	World Wildlife Day
TUE	4	55	55	National Safety Day
WED	5	56	56	
THU	6	57	57	Arts Fest
FRI	7	58	58	First Friday
SAT	8	H	H	International Women's Day, Second Saturday
SUN	9	H	H	World Kidney Day
MON	10	59	59	
TUE	11	60	60	Life Guidance Seminar
WED	12	61	61	
THU	13	62	62	
FRI	14	63	63	Einstein Day (Pi Day), B.Ed. Sem-2 Model Exam Begins
SAT	15	H	H	World Consumer Rights Day
SUN	16	H	H	
MON	17	64	64	
TUE	18	65	65	B.Ed. Sem-4 Model Exam Begins
WED	19	66	66	Feast of St. Joseph
THU	20	67	67	International Day of Happiness
FRI	21	68	68	World Forestry Day
SAT	22	H	H	World Day of Water
SUN	23	H	H	
MON	24	69	69	World T.B. Day
TUE	25	70	70	
WED	26	71	71	
THU	27	72	72	College Day
FRI	28	73	73	Farewell & Social
SAT	29	H	H	
SUN	30	H	H	
MON	31	H	H	Id-UI-Fither

No. of working days - 20

APRIL 2025

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
TUE	1	H	H	
WED	2	H	H	Autism Day
THU	3	H	H	
FRI	4	H	H	
SAT	5	H	H	
SUN	6	H	H	Palm Sunday
MON	7	H	H	World Health Day
TUE	8	H	H	
WED	9	H	H	
THU	10	H	H	Maundy Thursday
FRI	11	H	H	Good Friday
SAT	12	H	H	Second Saturday
SUN	13	H	H	Easter
MON	14	H	H	Vishu, Ambedkar Jayanthi
TUE	15	H	H	
WED	16	H	H	
THU	17	H	H	World Haemophilia Day
FRI	18	H	H	World Heritage Day
SAT	19	H	H	
SUN	20	H	H	
MON	21	H	H	
TUE	22	H	H	Earth Day
WED	23	H	H	World Book and Copy Right Day & English Language Day
THU	24	H	H	
FRI	25	H	H	
SAT	26	H	H	World Intellectual Property Rights Day
SUN	27	H	H	
MON	28	H	H	
TUE	29	H	H	
WED	30	H	H	

MAY 2025

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
THU	1	H	H	May Day, International Labour Day
FRI	2	H	H	World Asthma Day, First Friday
SAT	3	H	H	
SUN	4	H	H	
MON	5	H	H	
TUE	6	H	H	
WED	7	H	H	World Laughter Day
THU	8	H	H	World Thalassaemia Day, World Red Cross Day
FRI	9	H	H	
SAT	10	H	H	Alumni Meet-Sauhruda Sangamam
SUN	11	H	H	National Tech Day
MON	12	H	H	
TUE	13	H	H	
WED	14	H	H	Mothers' Day
THU	15	H	H	International Day of the Family
FRI	16	H	H	
SAT	17	H	H	World Telecommunication Day
SUN	18	H	H	
MON	19	H	H	
TUE	20	H	H	
WED	21	H	H	Anti-terrorism Day
THU	22	H	H	International day of Biological Diversity
FRI	23	H	H	
SAT	24	H	H	Common-wealth Day
SUN	25	H	H	
MON	26	H	H	
TUE	27	H	H	
WED	28	H	H	
THU	29	H	H	
FRI	30	H	H	
SAT	31	H	H	World No-Tobacco Day

No. of working days - 0

JUNE 2025

Day	Date	Working Days		Particulars
		B.Ed.	M.Ed.	
SUN	1	H	H	
MON	2	H	H	
TUE	3	1	16	B.Ed. Sem-3 Begins
WED	4	2	17	
THU	5	3	18	World Environmental Day
FRI	6	4	19	First Friday
SAT	7	H	H	Bakrid
SUN	8	6	21	
MON	9	H	H	
TUE	10	7	22	
WED	11	8	23	M.Ed. Sem-4 Mid Term Exam Begins
THU	12	9	24	
FRI	13	10	25	
SAT	14	11	26	Blood Donation Day, Second Saturday
SUN	15	H	H	
MON	16	H	H	
TUE	17	H	H	
WED	18	12	27	
THU	19	13	28	
FRI	20	14	29	
SAT	21	15	30	International Yoga Day, World Music Day
SUN	22	H	H	
MON	23	H	H	
TUE	24	16	31	
WED	25	17	32	
THU	26	18	33	International Day against Drug Abuse and Illicit Trafficking
FRI	27	19	34	
SAT	28	20	35	
SUN	29	H	H	
MON	30	H	H	

No. of working days - 20

**CURRICULUM REGULATIONS FOR TWO YEAR B.Ed.
Credit and Semester System with in direct Grading
(WITH EFFECT FROM 2015 ADMISSIONS)**

Programme: B.Ed.

Duration : 4 Semesters. Each Semester consisting of 600 contact hours distributed over 100 working days (20 Weeks). The duration of odd semester shall be from June to October and that of even semesters from November to March. There shall be three days semester break after each semester and two months vacation during April and May in every academic year.

Credit : One credit for the B.Ed. programme is deemed equivalent to 20 study hours.

Core course: A course that comes under the category of courses which is compulsory for all students undergoing B. Ed. Programme.

Pedagogic Course : A course in the subject of specialization within the B.Ed. Programme.

Associate Course : A course which would enrich B.Ed. Programme.

Grade : Grade means a letter symbol (eg: A,B,C etc.) which indicates the broad level of performance of a student in a Course/ Semester/ Programme.

Grade Point : Grade point is the numerical indicator of the percentage of marks awarded to a student in a course.

Medium of Instruction: The medium of instruction shall be English for all courses. However, in case of Languages, instruction may be given partly in the language concerned. Medium of examination shall be English/ Malayalam.

Attendance: A student shall be considered to have satisfactory attendance to appear the examination if he/she attends not less than 80% of the working days for all the theory courses and practicum and 90% of the working days for 20 weeks (4+16) School Internship.

Practical : All the practical works (Engagement with the field) related to all the courses have to be compulsorily completed by all the students to be eligible for appearing for the practical examination of the External Practical Board. Students who are eligible/have attended the practical examinations of the External Practical Board, alone will be permitted to register for theory examinations.

Examination: The evaluation of each theory course shall contain two parts.

(a) Internal or In Semester Assessment (ISA)

(b) External or End Semester Assessment (ESA)

Credit Point and Credit Point Average

Credit Point (CP) of a course is calculated using the formula,

$$CP = C \times GP, \text{ Where } C = \text{Credit, } GP = \text{Grade Point}$$

Credit Point Average (CPA) of a Semester / Programme is calculated using the formula, $CPA = \frac{TCP}{TC}$ Where TCP = Total Credit Point, TC = Total Credit

Semester Credit Point Average shall be denoted as SCPA and Cumulative Credit Point

Average as CCPA.

$$\text{Cumulative Credit point Average (CCPA)} = \frac{\text{SCPA I} + \text{SCPA II} + \text{SCPA III} + \text{SCPA IV}}{4}$$

For all courses (Theory and Practical), grades are given on a 7 point scale based on the total percentage of marks as given below. For theory courses total mark is calculated by adding internal and external marks. For practical courses total mark is calculated by considering the internal assessment of each component during 1st semester and that of 2nd, 3rd and 4th semesters are calculated by considering internal marks and the standardization procedure executed by the respective external examination boards.

Percentage of Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C - Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	4

Note: Decimals are to be rounded to the next whole number

Grades for the different semesters and overall programme based on the corresponding CPA

CPA	Grade
Above or equal to 9.5	A+ - Outstanding
Above or equal to 9, but below 9.5	A - Excellent
Above or equal to 8, but below 9	B - Very Good
Above or equal to 7, but below 8	C - Good
Above or equal to 6, but below 7	D - Satisfactory
Above or equal to 5, but below 6	E - Adequate
Below 5	F - Failure

Programme Framework

Sem.	Working Days	Working Hours	Marks		Credits		Total	
			Theory	Practical	Theory	Practical	Marks	Credit
I	100	600	440	160	22	8	600	30
II	100	600	380	220	19	11	600	30
III	100	600	60	540	3	27	600	30
IV	100	600	260	340	13	17	600	30
Total	400	2400	1140	1260	57	63	2400	120

Course Structure of the Programme**A. Theory Courses :**

Courses	Sem I	Sem II	Sem III	Sem IV
Core Courses	EDU 101 EDU 102 EDU 103	EDU 201 EDU 202 EDU 203		EDU 401 EDU 402
Pedagogic Courses	EDU 104 EDU 105	EDU 204 EDU 205		EDU 403
Associate Courses	EDU 106		EDU 301	

B.Engagement with the field (Practical): Comprised of College Based, School Based and Community Based Practicals

Courses	Semester I	Semester II	Semester III	Semester IV
Core- EPC1,EPC2,EPC3,EPC4	EDU 107.1	EDU 206.1	EDU 302.1	EDU 404.1
Pedagogic- EPC1,EPC2,EPC3,EPC4	EDU 107.2	EDU 206.2	EDU 302.2	EDU 404.2
Health & Physical Education, EPC4	EDU 107.3	EDU 206.3	EDU 302.3	EDU 404.3
Drama and Art in Education-EPC2	EDU 107.4	EDU 206.4	EDU 302.4	EDU 404.4
Communicative English- EPC 1	————	————	————	EDU 404.5

NB: EPC-Enhancing Professional Capacities

- EPC 1-Reading and Reflecting on Texts
- EPC 2-Drama and Art in Education
- EPC 3-Critical Understanding of ICT
- EPC 4- Understanding the Self

SEMESTER WISE PROGRAMME FRAME

Semester 1

Category	Course Code	Course Name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU101	Contemporary India and Education	100	80	20	100	5
	Core EDU102	Childhood and Growing Up	100	80	20	100	5
	Core EDU103	Development and Resources in Educational Technology	60	50	10	60	3
	Pedagogic EDU104	Understanding the Discipline of ----- Education	60	50	10	60	3
	Pedagogic EDU105	Learning to function as.....teacher	60	50	10	60	3
	Associate-EDU 106	Elective	60	50	10	60	3
Practical/ Engagement with the field	EDU 107.1	Core- EPC1, EPC2, EPC3, EPC4	40	--	40	40	2
	EDU 107.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	80	--	80	80	4
	EDU 107.3	Health & Physical Education- EPC4	20	--	20	20	1
	EDU 107.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	360	240	600	30

* English, Mathematics, Natural Science, Physical Science, Social Science

Associate Course –Elective

EDU 106.11 Health and Physical Education

EDU 106.12 Guidance and Counselling

EDU 106.13 Elementary Education

EDU 106.14 Environmental Education

EDU 106.15 Special Education

Semester II

Category	Course code	Course name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU201	Knowledge and Curriculum	100	80	20	100	5
	Core EDU202	Learning and Teaching	100	80	20	100	5
	Core EDU203	Assessment for Learning	60	50	10	60	3
	Pedagogic EDU204	Pedagogical Dimensions of...	60	50	10	60	3
	Pedagogic EDU205	Curriculum and Resource Development in....Education	60	50	10	60	3
Practical/ Engagement with the field (Includes School Internship-Phase I)	EDU206.1	Core- EPC1,EPC2, EPC3,EPC4	80	--	80	80	4
	EDU206.2	Pedagogic- EPC1,EPC2, EPC3,EPC4	100	--	100	100	5
	EDU206.3	Health & Physical Education- EPC4	20	--	20	20	1
	EDU206.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	310	290	600	30

Semester III

Category	Course Code	Course name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory Practical/ Engagement with the field (Includes School Internship-Phase II)	EDU 301	Language Across the Curriculum	60	50	10	60	3
	EDU302.1	Core- EPC1,EPC2,EPC3,EPC4	80		80	80	4
	EDU302.2	Pedagogic- EPC1,EPC2, EPC3,EPC4,	360		360	360	18
	EDU302.3	Health & Physical Education, EPC4	40		40	40	2
	EDU302.4	Drama and Art in Education- EPC2	20		20	20	1
		Viva-voce	40	40	----	40	2
Semester Total			600	90	510	600	30

Semester IV

Category	Course code	Course name	Instructional Hours	Marks			Credit
				External	Internal	Total	
Theory	Core EDU401	Gender, School and Society	100	80	20	100	5
	Core EDU402	Personality Dynamics in Education	100	80	20	100	5
	Pedagogic EDU403	Professional Development of..... Teacher	60	50	10	60	3
Practical/ Engagement with the field	EDU404.1	Core- EPC1,EPC2, EPC3,EPC4	140	--	140	140	7
	EDU404.2	Pedagogic- EPC1,EPC2, EPC3,EPC4,	120	--	120	120	6
	EDU404.3	Health & Physical Education- EPC4.	20	--	20	20	1
	EDU404.4	Drama and Art in Education- EPC2	20	--	20	20	1
	EDU404.5	Communicative English- EPC 1	40		40	40	2
Semester Total			600	210	390	600	30
Programme Total			2400	970	1430	2400	120

* English, Mathematics, Natural Science, Physical Science, Social Science

SCHEME OF ASSESSMENT**A . Internal evaluation of theory courses****a. Theory Courses with Credit 5**

Title	No of Tasks @ course	Marks	Total Marks
Internal Test	2	10	20
Practicum	1	10	

b. Theory Courses with Credit 3

Title	No. of Tasks @ course	Marks	Total marks
Internal Test	2	5	10
Practicum	1	5	

B. Pattern of Questions

B. Pattern of Questions

Form of questions	Number of questions		Total marks	
	Courses with Credit 5	Courses with Credit 3	Courses with Credit 5	Courses with Credit 3
Very short answer	10	10	10	10
Short answer	8/12	5/6	16	10
Short Essay/Problem Solving	6/9	5/7	24	20
Essay/Higher Order Thinking	2/4	½	30	10
Total	35	25	80	50

INTERNAL EVALUATION

i. Internal evaluation of theory courses shall be done by class tests and the related practicum. Two class tests and one practicum shall be done by all students for every course. The detailed report of internal assessment shall be maintained in the college and shall be produced if needed.

ii. Internal evaluation of practical courses shall be done by means of appropriate instruments and suitable criteria designed and developed by teacher educators or by means of standardized instruments. Details in this regard are given below:

SEMESTER- I

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 107.1	Core:	Project on socially/educationally relevant issue (EDU 101)	Community	Project report	Report writing (10 pages) - 9 Marks <ul style="list-style-type: none"> • Relevance of the topic - 2 Marks • Creativity /Novelty - 4 Marks • Procedure adopted - 3 Marks Timely Submission - 1 Mark	10	40	2
		Preparation of a material for a theme on any one adolescent problem (EDU 102)	College	Record & Evidence	Theme - 2 Marks Learning Material - 5 Marks Report - 2 Marks Timely Submission - 1 Mark	10		
		Creation of blog and uploading of any learning material in the blog (EDU 103)	College	Report & Hard copy of the blog page	Creation of blog - 6 marks Learning material - 2 Marks Hard Copy - 1 Mark Timely Submission - 1 Mark	10		
	Associate: Elective	Study on prevailing practices of respective elective course in schools/community	College	Report	Report writing (10-15 pages) - 9 Marks <ul style="list-style-type: none"> • Identification of Essential Components/Prevailing practices in school/community - 4 Marks • Depth of analysis - 3 Marks Suggestions/recommendations - 2 marks Timely Submission - 1 Mark	10		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 107.2	Pedagogic	Micro teaching lesson plans- 3 skills for each student	College	Record	Lesson Plan - 2 Marks Skill components - 3 Marks Total - 5x3 (skills) = 15Marks	15	80	4
		Micro teaching class – 1 skill by each student complete cycle(preferably video record)	College	Record & Reflective journal	Lesson plan - 3 Marks Incorporation of skill components - 5 Marks Completion of cycle - 2 Marks	15		
		Link Practice- lesson plan and class@1	College	Record	Lesson Plan - 5Marks Integration of skills - 5 Marks Teaching Competence - 5 Marks	15		
		Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like (school based topic) - Extension Activity	College	Report and evidence	Relevance of the resource material - 5 Marks Quality of the resource material - 10Marks Innovation and creativity - 5 Marks Report - 4 Marks Timely Submission - 1 Mark	25		
		Student teacher Portfolio (Practical and Practicum of all courses)	College	Portfolio	Experiences with report and evidence - 4 Marks Meaningful reflection - 2 Marks Comprehensiveness and neatness - 3 Marks Timely Submission - 1 Mark	10		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 107.3	Health and Physical Education	Demonstration of various Yogic Asanas / Meditation by Student (Any two asanas)	College	Record	Demonstration of asanas - 6Marks Record with evidence - 3 Marks Timely Submission - 1 Mark	10	20	1
		Demonstration of first aid (any two)	College	Record	Demonstration of first aid - 6Marks Report with evidence - 3 Marks Timely Submission - 1 Mark	10		
EDU 107.4	Drama and Art in Education (EPC2)	Theatre Practice - Participation in workshop/training	College	Record & Evidence	Attendance - 1Mark Script writing - 2 Marks Performance - 3 Marks Report writing - 3 Marks Timely Submission - 1 Mark	10	20	1
		SUPW- Service-1 & Product -1	College	Record & Evidence	Involvement in service - 3 Marks Quality of the product - 3 Marks Report - 3 Marks Timely Submission - 1 Marks	10		
Semester Total						160	160	8

SEMESTER II

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 206.1	Core :	School Profile and practices (student support systems like P.T.A., Alumni, various forums and Clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly and the like) (EDU 201)	School	Record & Reflective journal	<p>Report Writing(10-15pages)-25Mks</p> <ul style="list-style-type: none"> •Details of School profile and practices - 10 marks •Description of all practices-10Marks •Concluding remarks - 3Marks •Presentation style - 2Marks <p>Reflective Journal Writing -4Marks</p> <p>Timely Submission - 1 mark</p>	30	80	4
		Awareness class on adolescent problems (based on the learning material prepared in first semester) (EDU 202)	School	Record & Supervision diary cum Reflective journal	<p>Lesson Plan - 5Marks</p> <p>Report - 2Marks</p> <p>Supervision diary cum Reflective Journal - 2Marks</p> <p>Timely Submission - 1Mark</p>	10		
		Critical Analysis of the status of exceptional children in the school (Statistics of Children with special needs and their characteristics) (EDU 202)	School	Record & Reflective journal	<p>Report Writing(10-15 pages)-15Mks</p> <ul style="list-style-type: none"> • Identifying the exceptional children using appropriate psychological test - 5 Marks • Analysis and Interpretation of the test - 7 Marks • Sociogram - 3 Marks <p>Reflective Journal - 4Marks</p> <p>Timely Submission - 1 Mark</p>	20		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 206.1	Core :	Analysis of prevailing assessment practices in schools (EDU 203)	School	Record & Reflective journal	Report writing (5-10 pages) - 7 Mks • Identifying the prevailing assessment practices in school - 2 Marks • Analysis and interpretation - 3 Marks	10		
		Student teacher portfolio (practical and practicum of all courses)	College	Portfolio	Experiences with report and evidence - 4 Marks Meaningful reflection - 2 Marks Comprehensiveness and neatness - 3 Marks Timely submission - 1 Mark	10		
EDU 206.2	Pedagogic	Discussion lesson plans - 5	College	Record	Attendance - 2 Marks Involvement in discussion - 2 Marks Lesson plan - 5 Marks Timely submission - 1 Mark	10	100	5
		Demonstration class observation - 5	College	Record	Attendance - 2 Marks Observation report - 2 marks Lesson Plans - 5 Marks Timely Submission - 1 mark	10		
		Criticism Lesson Plans, class observation and evaluation-5 Criticism class@1	College	Record	Attendance - 2 Marks Criticism Class observation and Report - 10 Marks Lesson Plan - 5 Marks Teaching Competence - 2 Marks Timely Submission - 1 Mark	20		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 206.2	Pedagogic	Class room teaching during school induction@ 5 classes	School	Record and Supervision diary cum reflective journal (as per format attached)	Lesson Plan - 25 Marks Teaching competency - 25 Marks Supervision Diary cum Reflective Journal (<i>one journal entry for five classes</i>) - 10 Marks	60		
EDU 206.3	Health and Physical Education	Credible participation in games and sports Organising sports meet and rules and regulations of long jump and shot put	College College	Record and Certificate of the events participated Record & Evidence	Participation - 5 Marks Prize - 2 Marks Report - 2 Marks Timely Submission - 1 Mark Role in committee - 2 Marks Report on sports meet - 3 marks Record on rules, regulations and diagrams - 4 Marks Timely submission - 1 mark	10 10	20	1
EDU 206.4	Drama and Art in Education (EPC2)	Interview a local folk artist and prepare a report on the local community art forms	Community	Record & Evidence	Preparation of interview schedule - 2 Marks Conducting Interview - 2 Marks Report on the interview - 2 Marks Report on local community art form - 3 Marks Timely Submission - 1 Mark	10	20	1

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 206.4	Drama and Art in Education (EPC2)	Preparation of criteria for evaluating different art forms—Drawing, Painting, Dance, Music, Drama, Creative Writing (any 2)	College	Record	Description of criteria of any two art forms - 5 Marks Report writing - 4 Marks Timely submission - 1 Mark	10	220	11
Semester Total								
220 220 11								

SEMESTER III

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.1	Core :	Value education class @2 (Focus on values like honesty, cleanliness, punctuality, etc.) (EDU 101 & 201)	School	Record & supervision diary cum reflective journal(as per format attached)	Relevance of value selected-4 Marks Lesson Plans - 5 Marks Resources used - 4 Marks Transmission of value - 4 Marks Reflective Journal (one journal entry for two class - 2 Marks Timely Submission - 1 Mark	20		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.1	Core :	Case study based on learning problems of school pupils (EDU 102 & 202)	School	Report and reflective journal	<p>Report Writing (15 to 20 pages) -25 Marks</p> <ul style="list-style-type: none"> • Identification of the case - 5 Marks • Characteristics of the case -5 Marks • Tools and techniques used -5 Marks • Analysis and interpretation-5 Marks • Suggestions and recommendation -5 Marks <p>Reflective Journal - 4 Marks</p> <p>Timely Submission - 1 Mark</p>	30	80	4
		Action research @1 (EDU 203)	School	Report and reflective journal	<p>Report Writing (15 to 20 pages)- 25 Marks</p> <ul style="list-style-type: none"> • Relevance of the problem - 5 Marks • Action Hypothesis - 5 Marks • Action plan - 5 Marks • Analysis and Interpretation- 5 Marks • Suggestions and recommendation -5 Marks <p>Reflective Journal - 4 Marks</p> <p>Timely Submission - 1 Mark</p>	30		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.2	Pedagogic	Unit Plan @1	College	Record	Steps -4 Marks Originality -2 Marks Comprehensiveness -2 Marks Neatness -1 Mark Timely Submission -1 Mark	10	360	18
		50 Lesson plans 50 classes – Teaching competence	School	Record & supervision diary cum reflective journal (as per format attached)	Lesson Plans -100 Marks Teaching competency -100 Marks Supervision Diary cum Reflective journal (<i>one journal entry for five classes</i>) - 50 Marks	250		
		Lesson plan and Classes Based on language Across the Curriculum @2	School	Record & supervision diary cum reflective journal (as per format attached)	Lesson Plans - 4 Marks Teaching competency - 4 Marks Supervision Diary cum Reflective journal (<i>one journal entry for two classes</i>) - 2 Marks	10		
		Subject Club/Forum activities	School	Record & Reflective journal	Club formation - 1 Mark Activities - 2 Marks Evidences - 2 Marks Report Writing - 2 Marks Reflective Journal - 2 Marks Timely Submission - 1 Mark	10		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.2	Pedagogic	<p>Improvised teaching aids- charts and models @2each (Institution shall conduct workshop for the preparation of the Teaching aids)</p> <p>Self-Assessment Tool among the school pupils to assess learning performance in the subject</p> <p>Preparation and administration</p>	College	Record and evidence	<p>Participation in workshop-3 Marks</p> <p>Preparation of Aids -12 Marks</p> <p>Report Writing with evidence - 5 Marks</p> <p>Timely Submission - 2 Marks</p>	20		
		<p>Peer evaluation of classes @ 2 any subject</p> <p>Achievement test and analysis and interpretation @ 1</p>	School/ College	Record & Evidence	<p>Self-Assessment Tool - 2 Marks</p> <p>Analysis and Interpretation - 3 Marks</p> <p>Report - 2 Marks</p> <p>Evidence - 2 Marks</p> <p>Timely Submission - 1 Mark</p>	10		
					<p>Observation and Analysis of Peer Class - 2 Marks</p> <p>Observation Report - 2 Marks</p> <p>Timely Submission - 1 Mark</p> <p>Total - 5 x 2 =10 Marks</p>	10		
					<p>Design of the test - 5 Marks</p> <p>Question Paper and marking Scheme - 6 Marks</p> <p>Test Analysis and Interpretation - 4 Marks</p> <p>Comprehensiveness of the Record - 4 Marks</p> <p>Timely Submission - 1 Mark</p>	20		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.2	Pedagogic	Diagnostic test analysis and interpretation @ 1 Remedial Programme- Preparation and administration	School	Record	Diagnosis of problem area -2 Marks preparation of test items -6 Marks Analysis of the result -3 Marks Remedial teaching -6 Marks Comprehensiveness of the Record - 2 Marks Timely Submission -1 Mark	20		
EDU 302.3	Health and Physical Education	Physical Education Lesson Plan and class @ 3	School	Record & supervision diary cum reflective journal (as per format attached)	Lesson Plans - 6Marks Teaching competency - 6 Marks Supervision Diary cum Reflective journal (<i>one journal entry for three classes</i>) - 3 Marks	15		
		Health Education Lesson Plan and class @ 2	School	Record cum reflective journal (as per format attached)	Lesson Plans - 4Marks Teaching competency - 4 Marks Supervision Diary cum Reflective journal (<i>one journal entry for two classes</i>) - 2 Marks	10	40	2
		Yoga Lesson Plan and Class @ 3	School	Record cum reflective journal (as per format attached)	Lesson Plans - 6 Marks Teaching competency - 6 Marks Supervision Diary cum Reflective journal (<i>one journal entry for three classes</i>) - 3 Marks	15		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 302.4	Drama and Art in education	Class on different Art Forms and cultural heritage of India	School	Record and evidence	Learning materials used - 3 Marks Class - 4 Marks Comprehensiveness of the record - 3 Marks	10	20	1
		Organize an activity among students to conscientise National integration/ patriotism/ universal brotherhood etc.(Quiz/competition/seminar/ exhibition etc.)	School	Record and evidence	Relevance of the activity - 2 Marks Organization Skill - 4 Marks Report with evidence - 3 Marks Timely Submission - 1 Mark	10		
	Viva-voce & Student teacher Portfolio	Student teacher portfolio (Practical and Practicum of all courses)	College	Portfolio (sem 1 to sem 3)	Experiences with report and evidence - 6 Marks Meaningful reflection - 4 Marks Comprehensiveness and neatness - 4 Marks Oral presentation - 6 Marks	20	40	2
		Viva -voce	College	Work done in 3 rd semester	Subject competence - 5 Marks Communication skill - 5 Marks Genuineness of evidences - 10 Marks	20		
Semester Total						540	540	27

SEMESTER IV

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 404.1	Core	Community citizenship training camp (EDU 401)	College / other premise	Record and evidence	Attendance - 5 Marks Group Coordination - 4 Marks Involvement in various committees -10 Marks Initiative Ability - 5 Marks Comprehensiveness of the report with evidence - 25 Marks Timely Submission - 1 Mark	50	140	7
		Conduct an interview with an eminent teacher or educationist of your locality on the vision & mission of education (Edu 401)	Community / school	Record and evidence	Preparation of Interview Schedule - 7 Marks Report with evidence - 12 Marks Timely Submission - 1 Mark	20		
EDU 404.1	Core	Documentary/short film presentation on student abuse in school campus and pocso rules (EDU 402)	Community	Record and evidence	Relevance of the theme - 3 Marks Script -10 Marks Creativity - 3 Marks Message to the society - 3 Marks Timely Submission - 1 Mark	20	140	7
		Study tour (Edu 402)	Community	Record and evidence	Attendance - 3 Marks Group Coordination - 2 Marks Involvement in various Phases of the tour - 5 Marks Initiative Ability - 3 Marks Comprehensiveness of the report with evidence - 6 Marks Timely Submission - 1 Mark	20		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 404.1	Core	Extension Activities @ 2 (EDU 402)	Community	Record and evidence	Attendance - 2 Marks Group Coordination - 2 Marks Involvement in activities - 6 Marks Initiative Ability - 3 Marks Comprehensiveness of the report with evidence - 6 Marks Timely Submission - 1 Mark	20		
		Student teacher portfolio (Practical & Practicum of all courses) EDU 401, 402	College	Portfolio	Experiences with report and evidence - 4 Marks Meaningful reflection - 2 Marks Comprehensiveness and neatness- 3Mks Timely submission - 1 Mark	10		
		Developing vision and mission as a teacher- SWOT Analysis	College	Record	Identification of SWOT - 12 Marks Preparation of template - 8 Marks Vision Mission Statement - 7 Marks Comprehensiveness of the report - 12Mks Timely Submission - 1 Mark	40		
EDU 404.2	Pedagogic	Educational journal review (5 research article)	College	Record and evidence	Report Writing (15-20 pages) – 29 Marks •Need and Significance - 5 Marks •Brief Overview of the journal- 5Mks •Review of articles - 15 Marks •Comprehensiveness of the report- 4 Mks Timely submission - 1Mark	30	120	6

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 404.2	Pedagogic	Project on any topic of pedagogic relevance	College	Project Report	Report Writing(15to 20 pages) - 29 Marks <ul style="list-style-type: none"> • Relevance of the topic - 4 Marks • Procedure adopted - 10 Marks • Analysis and interpretation -6Marks • Summary and conclusion -5 Marks • Comprehensiveness of the report - 4 Marks Timely Submission - 1 Marks	30		
		Preparation and Uploading of self-designed article of pedagogic relevance in the Blog	College	Record and evidence	Preparation of article - 10 Marks Uploading of article - 2 Marks Comprehensiveness of the report - 5 Marks Hard copy of the material uploaded - 2 Marks Timely Submission - 1 Mark	20		
EDU 404.3	Health and Physical Education	Credible Participation in games and sports -minimum 2 events	College	Record and Certificate of the events participated	Participation - 5 Marks Prize - 2Marks Report - 2 Marks Timely Submission - 1 Mark	10	20	1
		Rules and regulations of Volleyball and shuttle badminton	College	Record	Comprehensiveness of the report - 9 Marks Timely Submission - 1 Mark	10		

COURSE CODE	COURSE NAME	NAME OF PRACTICAL	FIELD	DOCUMENTS TO BE MAINTAINED	CRITERIA FOR ASSESSMENT	MARK DISTRIBUTION	TOTAL MARKS	CREDIT
EDU 404.4	Drama and Art in Education (EPC 2)	Film review	College	Record	Relevance of the film selected-2 Mk Comprehensiveness of the report – 2 Marks Timely Submission - 1 Mark	5	20	1
		Credible Participation in Arts fest minimum 2 events	College	Record and Certificate of the events participated	Participation - 5 Marks Prize - 2 Marks Report - 2 Marks Timely Submission - 1 Mark	10		
		Script on Street Play	College	Record	Relevance of the theme - 1 Marks Script - 3 Marks Timely Submission - 1 Mark	5		
EDU 404.5	Communica tive English	Internal test – Written	College	Answer Script	Written Examination	20	40	2
		Oral	College	Score sheet	Oral Examination	10		
		Practical in accordance with the syllabus @1 item	College	Report and evidence	Comprehensiveness of the report - 4 Marks Evidence - 5 Marks Timely Submission - 1 Mark	10		
Semester Total						340	340	17
Programme Total						1260	1260	63

SCHOOL INTERNSHIP

The B.Ed. Programme envisages school internship of 20 weeks duration spreading over two phases, first phase of four weeks during II semester and 16 weeks during III semester. It shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities teacher sensibilities and skills among the prospective teachers. In the first phase, there shall be four week of school engagement. In the second phase, there shall be a minimum of 16 weeks intensive school internship and one week observation of a regular class room with a regular teacher. During the internship student teachers shall work as a regular teacher and participate in all school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. School internship shall be undertaken in the schools within the purview of 30 kilometers from the Institution and shall be with the concurrence of the institution.

SUPERVISION OF SCHOOL INTERNSHIP

The supervision of Practice Teaching is a joint responsibility of the Training Colleges and Practice-Teaching Schools. Continuous observation and briefing is essential for developing the teaching skill of the novice teacher. The subject teachers have to observe all the lessons of student-teachers and enter their suggestions in the supervision diary maintained by the student-teacher. The Teacher Educators have to observe the maximum number of practice lessons of the student-teacher. Observation of one lesson during the first phase of internship and three lessons (probably at the beginning, middle and at the end of Practice Teaching) during the second phase of internship by the Pedagogic course coordinators is mandatory. The course coordinators of all courses shall evaluate the respective practical courses during the period of induction and internship. Assessment of Practice Teaching shall be done on the basis of the proforma for assessment of teaching.

COMMUNITY LIVING CAMP/CITIZENSHIP TRAINING CAMP

The camp shall be organized with a view to sensitize the participants on ‘Civic sense and social skills’ prescribed in the Indian constitution and to be more aware of the rights and duties of a good citizen.

All the colleges have to organize a residential Community Living Camp/ Citizenship Training Camp in a convenient location of their choice or in institution for minimum of 5 days. The major goals are:

- i. developing social responsibility.
- ii. imbibing social, moral and cultural values.
- iii. learning to plan and execute community service.
- iv. learning to live together, sharing duties and responsibilities.
- v. developing personal and social skills.
- vi. practising democratic living and managing events.
- vii. practising division of labour, dignity of labour, community work.

A record mentioning all the activities have to be prepared and submitted by each Student-Teacher. Community Living Camp can be organized by the institution at their convenience in a convenient location or in the institution, keeping certain formalities and following a well planned time table.

Organization of the camp: Select a main theme related to Education, Society, Culture and Environment for each year by each institution for the Community Camp. Objectives should be framed on the basis of the theme and prepare a module for the camp. The common objectives of the camp shall be in tune with the common goals of the camp.

Programme suggested for community living camp:

1. Speeches in Social and Educational issues
2. Introduction of writers, actors, artists, film directors etc.
3. Visit to social institutions to study their functioning
4. Visit to culturally important places
5. Visit to schools and residence of differentially abled children
6. Visit to old age homes, orphanages and hospitals
7. Social services like constructing roads and buildings
8. Taking part in cooking, serving and cleaning
9. Experiencing the life in a different community - SES

Assessment of participation in Community Living Camp has to be done on the basis of the Assessment Schedule prepared by the institution. The schedule shall include the following criteria viz.

1. Attendance
2. Active participation
3. Responsibility
4. Teamwork
5. Discipline

STUDY TOUR

It is a trip to a place of educational or historical importance. The expected outcome includes:

- 3.1 providing a platform for the student-teachers to learn and get acquainted with the process of organizing /conducting a study tour/field work.
- 3.2 getting an understanding about the environment around.

A Report of tour has to be prepared by all student-teachers. The report should highlight the objectives of the tour, identification of the spot, detailed plan, execution of the plan, benefits derived from the tour, problems faced and suggestions. The Study tour can be organized by the institution at their convenience as a general programme/Optional requirement, for duration of minimum 3 working days.

CURRICULUM REGULATIONS FOR THE TWO YEAR M.Ed. PROGRAMME

Regulations PG CSS 2019 from 2019-20 Academic Year

The Programme Structure

In tune with the framework suggested by NCTE, the M.Ed. Programme comprises theory courses (including common core courses and branches of specialization courses), field internships, research leading to dissertation, and viva voces. A series of Practicum are organised along with the Theory Courses. The Programme is intended to provide supervision to students for guided reading, field internship and research dissertation

Programme : M.Ed. **Duration** : 4 Semesters.

Credits allotted to the Courses:

The Credits allotted to the Courses of the M.Ed. Programme are as follows:

- i. The M.Ed. Programme has a total of 80 credits.
- ii. The Common Core Courses (Taught Course & Practicum) have 40 credits.

Perspective Courses have a total of 20 credits. They are designed so that students attain the robust theoretical perspectives on Education, in general, and Teacher Education, in particular. The Courses include:

Aim of the Programme

The Masters in Education is a two year (of four semesters) professional post graduate programme for advanced praxis based study of the discipline of Education.

The M.Ed. Degree Programme is designed to develop the discipline of Teacher Education for empowering teacher educands with

- in-depth knowledge and understanding of Education,
- specialisations in select areas of Education, as well as
- capabilities for research in Education.

The Programme is embedded in comprehensive foundations of Philosophy, Sociology, Psychology, Research Methodology, and other specialised areas of Education. Besides academic study, the Programme intends to sensitise students toward critical issues in Education and to evolve as proactive practitioners in text book preparation, curriculum reform, educational policy analysis, educational administration, educational technology, educational evaluation, special education, inclusive education, Non Formal education, human rights education, guidance and counselling, and the like, in harmony with national aspirations and global trends. It seeks to prepare educational experts capable of generating knowledge and to find solutions to the problems and issues relating to the theory and practice in the varied fields of education.

The Programme also has a strong research component with a view to hone the research acumen and potential of the students in diverse dimensions of Education as well as to groom them for doctoral and post-doctoral research in Education.

The Expert Committee in Education (PG) pooled the best expertise available to revise the M.Ed. curriculum for strengthening the content, structure, as well as the assessment of the Programme so as to be at par with the professional requirement of the programme.

- 1) Advanced Philosophy of Education - 4 credits
- 2) Advanced Educational Psychology: Learning and Development - 4 credits
- 3) History, Sociology and Political Economy of Education - 4 credits
- 4) Advanced Educational Psychology: Individual Differences - 4 credits
- 5) Curriculum Development and Transaction - 4 credits

Tools Courses have a total of 12 credits. They are envisioned to provide students skills that enable them to work as professionals and scholars in the field. The Courses include:

- 1) Introduction to Educational Research and Statistics - 4 credits
- 2) ICT and Skill Development (ICT, Communication Skill & Expository Writing, Academic Writing & Research Proposal, Self-Development including and Yoga) - 4 credits
- 3) Advanced Educational Research and Statistics - 4 credits

Teacher Education Courses have a total of 12 credits. They are intended to provide students with focussed exposure and experiences. The Courses include:

- 1) Trends, Issues, Innovations and Research in Teacher Education - 4 credits
- 2) Context and Issues of Elementary, Secondary and Senior Secondary Education - 4 credits
- 3) Field Internship - 4 credits

iii. The Specialisation Courses (Taught Course & Practicum) have a total of 16 credits. They are aimed for any one of the school levels/areas, such as elementary, secondary and/or senior secondary, and further thematic specialisations/elective clusters in thematic areas pertinent to that stage. The Courses include:

- 1) Current Practices in Education (one Course opted from Thematic Cluster A) - 4 credits
- 2) Emerging Issues in Education (one Course opted from Thematic Cluster B) - 4 credits
- 3) Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course opted from Thematic Cluster C) - 4 credits
- 4) Field Internship - 4 credits

iv. The Dissertation has 12 credits.

v. The Viva Voces have a total of 8 credits.

Dissertation Viva Voce - 4 credits

Comprehensive Viva Voce - 4 credits

Thus, the Core Courses (Perspective Courses, Tool Courses, Teacher Education

Courses, and Field Internships) and Comprehensive Viva Voce in the M.Ed. Programme have an aggregate of 60% of total credits (i.e. 48 credits) while the Specialisation Courses, Dissertation, and Dissertation Viva Voce have an aggregate of 40% of total credits (i.e. 32 credits).

7.2 Semester-wise Course Summary of the Programme:

The Course Codes, Course Titles, Type of Course, Teaching hours per week and Credits for all the Courses in the four Semesters of the M.Ed. Programme are summarised as follows.

FIRST SEMESTER

Course Code	Title of Course	Type of Course	Teaching hour per week	Credits	Total Credits in Semester
ED010101	Advanced Philosophy of Education	Common Core Course - Perspective Course - Taught Course & Practicum	5	4	20
ED010102	Advanced Educational Psychology: Learning and Development	Common Core Course - Perspective Course - Taught Course & Practicum	5	4	
ED010103	Introduction to Educational Research and Statistics	Common Core Course - Tool Course - Taught Course & Practicum	5	4	
ED010104	Trends, Issues, Innovations and Research in Teacher Education	Common Core Course - Teacher Education Course - Taught Course & Practicum	5	4	
ED010105	ICT and Skill Development – ICT – Communication Skill & Expository Writing – Academic Writing & Research Proposal – Self-Development including Yoga	Common Core Course - Tool Course - Taught Course & Practicum (Internal assessment only)	5	1 1 1 1	

FIRST SEMESTER

Course Code	Title of Course	Type of Course	Teaching hour per week	Credits	Total Credits in Semester
ED010101	Advanced Philosophy of Education	Common Core Course - Perspective Course - Taught Course & Practicum	5	4	20
ED010102	Advanced Educational Psychology: Learning and Development	Common Core Course - Perspective Course - Taught Course & Practicum	5	4	
ED010103	Introduction to Educational Research and Statistics	Common Core Course - Tool Course - Taught Course & Practicum	5	4	
ED010104	Trends, Issues, Innovations and Research in Teacher Education	Common Core Course - Teacher Education Course - Taught Course & Practicum	5	4	
ED010105	ICT and Skill Development – ICT – Communication Skill & Expository Writing – Academic Writing & Research Proposal – Self-Development including Yoga	Common Core Course - Tool Course - Taught Course & Practicum (Internal assessment only)	5	1 1 1 1	

THIRD SEMESTER

Course Code	Title of Course	Type of Course	Teaching hours per week	Credits	Total Credits in Sem
--	Thematic Cluster A – Current Practices in Education (one Course from Thematic Cluster A shall be opted) ED800301 Educational Evaluation ED800302 Educational Technology ED800303 Guidance and Counselling ED800304 Higher Education	Specialisation Elective Course - Taught Course & Practicum	5	4	
--	Thematic Cluster B – Emerging Issues in Education (one Course from Thematic Cluster B shall be opted) ED810301 Environmental Education ED810302 Inclusive Education ED810303 Non Formal Education ED810304 Human Rights and Value Education	Specialisation Elective Course - Taught Course & Practicum	5	4	22
ED010301	Field Internship in Primary Schools, Primary Teacher Education Institution, & Field Site relevant to Cluster A & Cluster B	Common Core Course - Field Internship	--	4	
ED010302	Dissertation	Dissertation	--	8	
ED010303	Viva Voce	Dissertation	--	2	

FOURTH SEMESTER

Course Code	Title of Course	Type of Course	Teaching hour per week	Credits	Total Credits in Sem
ED010401	Curriculum Development and Transaction	Common Core Course - Perspective Course - Taught Course & Practicum	5	4	
ED010402	Context and Issues of Secondary and Senior Secondary Education	Specialisation Core Course - Taught Course & Practicum	5	4	
	Thematic Cluster C – Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education (one Course from Thematic Cluster C shall be opted)	Specialisation Course - Taught Course & Practicum			18
ED820401	Advanced Methodology and Pedagogical Practices of (5	4	
ED820402	Language Education –				
ED820406	English, Malayalam, Mathematics				
ED820407	Education, Science Education, Social				
ED820408	Science Education)				
ED010403	Field Internship in Secondary and Senior Secondary Schools, Secondary Teacher Education Institution, & Field Site relevant to Cluster C	Common Core Course - Field Internship	--	4	
ED010404	Viva Voce	Comprehensive	--	2	
TOTAL CREDITS FOR THE PROGRAMME					80

Specialisation (Taught and Practicum) Courses:

Specialisation Courses are offered in the IInd, IIIrd and IVth semesters of the Programme as follows: (1) In the IInd semester, one Specialisation Core Course, viz. Context and Issues of Elementary Education. (2) In the IIIrd semester, four Specialisation Elective Courses in Thematic Cluster A Current Practices in Education & four Specialisation Elective Courses in Thematic Cluster B – Emerging Issues in Education. (3) In the IVth semester, one Specialisation Core Course, viz. Context and Issues of Secondary and Senior Secondary Education & ten Specialisation Elective Courses in Thematic Cluster C – Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education.

All these Courses are of 4 credits each. The teacher educand shall opt one Course from each of the three Clusters A, B and C. Thus, the total credits acquired will be 20 for the Taught and Practicum Specialisation Courses.

Field Internships:

Field internship is a compulsory part of the M.Ed. Programme that involves periods of supervised training required for qualifying the profession. The teacher educand is expected to familiarise with the ongoing practices of administration as well as the curricular and co-curricular activities in the Schools, Primary Teacher Education Institutions, Secondary Teacher Education Institutions, and field experiences relevant to the areas of specialisation opted for study from Thematic Clusters A, B, and C.

Each teacher educand shall take a minimum of five classes in the Primary and Secondary Teacher Education Institutions under the supervision of the teacher educator from the respective institutions. Internships in field sites relevant to the areas of specialisation opted from the three Thematic Clusters shall be completed under the supervision of a teacher educator/field mentor. Separate records/reports shall be maintained for the activities

undertaken in each Institution and field site during the internship.

The field internships, in the third semester (40 days) and fourth semester (45 days), are to be scheduled and assessed through continuous internal evaluation as follows.

Semester	No. of Days	Institutions for Internship	Credits	Total Credits
III Semester	10	Primary Schools	1	4
	30	Primary Teacher Education Institutions	2	
		Field site relevant to the areas of specialisation opted from Thematic Clusters A & B	1	
IV Semester	15	Secondary & Senior Secondary Schools	1	4
	30	Secondary Teacher Education Institutions	2	
		Field site relevant to the area of specialisation opted from	1	
62		Thematic Cluster C		

Dissertation and Dissertation Viva Voce:

Dissertation is an integral component of the M.Ed. Programme. It is distinct from other academic writings and involves distinctive expectations and processes. It is conceived as a curricular exercise wherein teacher educands (under the supervision of a faculty member) learn to plan and conduct research and write a research report. It is a space for them to see and draw linkages between the theories of education (transacted through the theory courses) and the practice of research. Thus, the process as well as the product of the dissertation component are equally significant.

The dissertation should preferably be from the areas of specialisation opted by the teacher educand or the areas in the perspective courses. The dissertation work shall be commenced in the IInd Semester. The finalisation of the title of the Dissertation shall be done by a Research Committee in each Institution, constituting a minimum of three members – the Head of the Department and two Faculty members – and a minimum of one External Expert. The finalised titles of Dissertations shall be approved by the Dean, Faculty of Education, in the IInd Semester.

The various skills that are expected to be developed through this component include formulating a research problem, engaging with the relevant body of theories, reviewing the literature, articulating research questions, designing a plan to conduct the study, implementing the plan, analysing and writing the findings in an academic fashion, and presenting the research work. The data collection for the research work is to be done for a minimum of 20 days. The dissertation is to be submitted in the IIIrd Semester. The dissertation report shall be approximately between 10,000 to 20,000 words, depending on the nature of the topic of research.

The internal assessment shall be done by the supervising teacher and the external assessment by the M.Ed. Faculty (also former M.Ed. Faculty) from universities/colleges of teacher education from a panel of examiners decided by the University. All teacher educands who have submitted the dissertation and appeared for the IIIrd Semester examination shall appear before the duly constituted board of examiners for the dissertation viva voce in the IIIrd Semester.

Comprehensive Viva Voce:

The teacher educands who have appeared for all the end semester examinations shall appear for the Comprehensive Viva Voce before the board of examiners duly constituted by the University. The Viva Voce will be comprehensive with adequate coverage of all the Courses included in the M.Ed. Programme. Teacher educands shall be assessed on their attainment of knowledge of the aims and essentials of the M.Ed. Programme.

Attendance, Improvement, Re-appearance and Re-admission:

A teacher educand has to complete the Programme within a period of four semesters from the date of commencement of the Ist semester of the Programme. One semester of the M.Ed. Programme will normally consist of 90 to 100 working days. The percentage of attendance in a semester shall be calculated based on the total number of working days as stipulated by the University/NCTE. The improvement, re-appearance and re-admission for the M.Ed. Two Year

shall be in accordance with the PG CSS Regulations, 2019, of Mahatma Gandhi University.

Minimum requirements for successful completion of the Programme

The minimum requirements for successful completion of the M.Ed. Programme are as follows.

Requirement for the complete Programme	80 Credits
Requirement for the Common Core Courses and Field Internships	48 Credits
Requirement for the Specialisation Courses	20 Credits
Requirement for the Dissertation	8 Credits
Requirement for the Dissertation Viva Voce	2 Credits
Requirement for the Comprehensive Viva Voce	2 Credits
Attendance requirement for each semester	80 %
Attendance requirement for Field Internship	90 %

The Assessment Process:

Assessment will be conducted as per Mahatma Gandhi University PG CSS Regulations, 2019. The assessment process will be in four stages:

- i. First stage – both Internal and External shall be done by the Teacher.
- ii. Second stage – calculation of Grade Point Average (GPA) of each Course shall be done by the University.
- iii. Third stage – calculation of Semester Grade Point Average (SGPA) shall be done by the University.
- iv. Fourth stage – calculation of Cumulative Grade Point Average (CGPA) shall be done by the University.

The academic growth of the teacher educand shall be assessed through continuous internal evaluation and end semester examination.

Type and weight of questions for Theory Courses:

Questions shall be set such that due weight is given to each module based on content/teaching hours allotted to each module in a Course. The question setter shall ensure that questions covering all skills are included. A question paper shall be a judicious mix of short answer type questions, short essay type questions, and long essay type questions. The different types of questions shall be awarded different weights to quantify their range as follows.

Type of question	Weights	No. of questions to be answered	Maximum weights
Short answer	1	8 out of 10	1 x 8 = 8
Short essay	2	6 out of 8	2 x 6 = 12
Long essay	5	2 out of 4	5 x 2 = 10
		Total questions to be answered = 16 out of 22	Sum of weight = 30

Grade Points: The questions shall be prepared in such a way that the answers can be awarded A+, A, B, C, D, and E grades. The grade points for the respective grades will be as follows

Grade	Grade points	Range
A+	5	4.50 to 5.00
A	4	4.00 to 4.49
B	3	3.00 to 3.99
C	2	2.00 to 2.99
D	1	0.01 to 1.99
E	0	0.00

Hence, the maximum Weighted Grade Point (WGP) is 150 (i.e. $5 \times 30 = 150$)

The Grade Point of a Course = $\text{Sum of WGP} / \text{Sum of Weight}$

Weights for Assessment of Theory, Dissertation and Comprehensive Viva Voce:

The weights for the assessment of each Theory Course, Dissertation, and Comprehensive Viva Voce shall be as follows.

Assessment	Weights
Internal	5
External	15

Components and Weights for Internal Assessment: The components and weights for the Internal Assessment of Theory Courses shall be as follows

Components	Weights
Assignment	1
Seminar	2
Two Test papers	2 (1 each)
Total	5

Components and Weights for Assessment of Dissertation: The components and weights for the Internal and External Assessments of the Dissertation shall be as follows.

Components	Weights	
	Internal	External
Relevance of the Topic	1	1
Methodology	2	7
Analysis	1	2
Dissertation Viva Voce	1	5
Total	5	15

Components and Weights for Assessment of Comprehensive Viva Voce: The components and weights for the Internal and External Assessments of the Comprehensive Viva Voce shall be as follows.

Component	Weight	
	Internal	External
Comprehensive Viva (all Courses from Ist semester to IVth semester)	5	15
Total	5	15

Grading System: The Direct Grading System based on a 7-point scale shall be used to assess the performance of students, both External and Internal. All Courses, Semesters, and overall Programme shall be assessed on this scale. All Letter Grades, Grade Point Average (GPA), Semester Grade Point Average (SGPA), and Cumulative Grade Point Average (CGPA) shall be awarded based on the scale. The 7-point grading scale is as follows.

Range	Grade	Indicator
4.50 to 5.00	A+	Outstanding
4.00 to 4.49	A	Excellent
3.50 to 3.99	B+	Very Good
3.00 to 3.49	B	Good /Average
2.50 to 2.99	C+	Fair
2.00 to 2.49	C	Marginal
upto 1.99	D	Deficient / Fail

There shall be no separate minimum Grade Point for internal assessment of Theory, Dissertation, and Comprehensive Viva Voce. A minimum of 'C' grade is required for a pass in External Assessment as well as for a Course.

Additional Specialisation:

An M.Ed. Degree holder of Mahatma Gandhi University under this regulation, is eligible to take another specialisation from the Thematic Clusters A, B, or C, one at a time. With the sanction of the University, the candidate shall remit the semester fee as decided by the University from time to time, join an Institution at the beginning of the respective semester, and complete all the requirements of the semester including activities and attendance. Field internship shall be done with respect to the Specialisation newly opted. A candidate opting for Specialisation from Thematic Cluster C shall have B.Ed. Degree in the concerned subject with 55 % marks.

Transitory Provision:

Notwithstanding anything contained in these regulations, the Vice Chancellor shall, for a period of two years from the date of coming into force of these regulations, have the power to modify any of these regulations, syllabi, and scheme of assessment as may be deemed necessary.

The Syllabi and Model Question Papers

Each of the 28 Courses spread over the four semesters, designed for 90 hours and 4 Credits, details the objectives of the Course, mode of transaction, Course content in 5 modules, practicum, recommended references, and model question paper. The detailed syllabi and model question papers for each Course in the four semesters are provided herewith.