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ADMINISTRATOR & PRINCIPAL



REV. FR. JOHNSON MATHEW
PRINCIPAL (SPL. EDUCATION)



REV. FR. SEBU CHALACKAL
BURSAR



EDITORIAL

Editorial Team

SJAAN Newsletter, SJB College of Education

It is a source of immense pride to see the bond between SJB College of Education and its alumni grow stronger with each passing year. As an institution dedicated to shaping educators of tomorrow, our connection with the past becomes the foundation on which we build our future. SJAAN, our alumni association, continues to be the heartbeat of this enduring relationship. Over the years, SJAAN has evolved beyond a mere gathering of former students—it has become a thriving network of professionals, educators, and well-wishers who believe in giving back. The essence of SJAAN lies in its ability to inspire, uplift, and guide by keeping our alumni connected not only to one another but also to the pulse of the institution they once called home.

As we look ahead, our focus remains on strengthening the legacy. We envision SJAAN as a platform that not only celebrates our shared past but also actively contributes to shaping the educational landscape of the future. By engaging more alumni in mentorship, research, innovation, and service, we can ensure that every student passing through our gates feels the warmth of a community that stands behind them. Let us continue to be the guiding light for each other. Because at SJB, being an alumnus is not about having studied here; it's about carrying forward the spirit of excellence wherever we go.

Together, we grow. Together, we give back. Together, we inspire.

Principal's Message

I extend my heartfelt gratitude to our cherished alumni, for being an integral part of our journey. Today, as we reflect on the milestones achieved and the steps taken, your contributions and legacy remain a vital cornerstone in shaping the identity of our alma mater. During these years, our college has flourished into a hub of academic excellence, fostering an environment that encourages intellectual curiosity, innovation, and holistic development.

Your successes and accomplishments, both within and beyond the college walls, stand as a testament to the values instilled during your time at SJB College. I encourage you to participate in our upcoming alumni events, reunions, and collaborative initiatives. Let us continue to strengthen the bond that ties us together and contribute collectively to the growth and prosperity of SJB College. Your guidance and mentorship play a crucial role in shaping the future leaders who will carry the torch of our institution forward. Wishing you continued success and fulfilment in all your endeavours.

President's Message



When humans become predators of one another and borders close, it is significant to have teachers from whom one can relearn what it means to be 'human.'

As we walk back to the small village of Nedumkunnam in May on the second Saturday of the month, tides of past memories well up. We go back once again to revisit how the teacher in us was shaped, how our teaching styles found their appropriate expression and how we learnt to be good humans. Let us rediscover each of us in our campus.

With best wishes . . .

Philipson J. Medayil
(President, SJAAN)



HEARTY CONGRATULATIONS



MG UNIVERSITY RANK HOLDERS - M.ED.



Pearl Josey IV Rank
Sara George IV Rank
Priya Monson X Rank

MG UNIVERSITY RANK HOLDERS - B.ED (SPECIAL EDUCATION)



Ludhia Mary Manu I Rank
Ancy Retnakumar S VII Rank

MG UNIVERSITY RANK HOLDERS - B.ED



Ann Rose Thomas I Rank
Anagha Anil I Rank
Merin Brigit Benny I Rank

MG UNIVERSITY RANK HOLDERS - B.ED



Nija George III Rank
Christeena Thomas III Rank
Anu Thomas IV Rank
Anjali J. Chandran VIII Rank
Stephy Majo VIII Rank
Jinu T. Varghese VIII Rank
Richa Rose Roy VIII Rank
Sulthana Fathima X Rank

PH.D.



Dr. (Fr.) Biju Joseph
Dr. Remya K Remanan

NET



Yesudas K.A.
Gayathri S Panicker
Sreelakshmi V.
Shelly E.P.

M.ED. TOPPERS



Sara George
Pearl Josey

B.ED. TOPPERS



Ann Rose Thomas
Anagha Anil
Merin Brijith Benny

B.ED. SPL. EDN



Ludhia Mary Manu

SET WINNERS



Sr. Liji Raju
Sruthy M.
Miran Shaji
Juby Maria
Anumol P. A

SET WINNERS



Bony Sebastian
Bobby Sebastian
Blessy Sebastian
Vidhya Suresh
Aiswarya Baby
Merin Brigit Benny
Richa Rose Roy
Annu Jose
Linda Sebastian
Tom James



Mariya Jose
Megha Raju
Sailu Fathih
Irine Theres Joseph
Elizabeth Augustine
Mathew K Alex
Xavy Roy
Adharsh Babu M.S
Simi Treesa Jose

CTET WINNERS



Ashna Martin
Jinu T. Varghese
Aiswarya Sebastian
Firoz Ashraf
Anagha Anil
Richa Rose Roy
Annu Jose
Sumayya A. Rasheed
Jisha Joseph
Alphymol Ouseph



Adharsh Babu M.S.
Jis J Olayam
Athira Krishnan
Praveen Emmanuel
Sailu Fathih
Linda Sebastian
Sreelakshmi V.
Jaijy Susan Sunny
Krishna Priya S.S

HEARTY CONGRATULATIONS



KTET WINNERS



Jitty Kurien



Swarna Anna Sabu



Anu Rose Benny



Linumol Thomas



Roselin Theresa Shaji



Melvi Jacob



Ashly Susan Reji



Joel Jose



Ajina Rachel Jiji



Hima Baby George



Elizabeth Gil



Milu Sajan



Abhirami A



Keziah Susan Jose



Anna Kurien



Mobin Abraham



Silpa Susan Reji



Simi S.



Anitta Bella K.



Annu Jose



Athira Krishnan



Chelsia Aliza Binu



Deepthi Elsa Beban



Gayathri S. Panicker



Jis J. Olayam



Jobina Jojo



Linda Sebastian



Mariya Jose



Sneha Sebastian



Sreelakshmi V.



Sumayya A. Rasheed



Therasa Mary Sibi



Alphymol Ouseph



Diya Mary Mathew



Jisha Joseph



Lidiya Pius



Lijin Joseph



Meera S. Krishna



Megha Raju



Prajitha P.



Praveen Emmanuel



Reeja Mary Reji



Sailu Fathih



Sneha Thomas



Sona Anna John



Tony Shaji



Anitta Joseph



Athira P.



Ginza Maria George



Jaijy Susan Sunny



Jency Treesa George



Joan Thomas



Jubia Susan George



Kavitha Joseph



Liya Therasa Joseph



Merlit Manuel P.



Noufiya Kabeer



Rithukesh K.A.



Riya Augustin



Rony Joseph



Tissamol Abraham



Elizebeth Augustine



Keerthy Sanil



Mathew K Alex



Priyamvada G.S.



Sherin Shaji



Simi Sibichen



Sreelakshmi Babu



Sruthy Susan Kuruvilla



Xavy Roy



Adharsh Babu M.S.



Sr. Ambily Francis



Amulya V Nair



Lisha Elizabeth Joseph



Nimisha Mary Chacko



Renuka Kumari P.M.



Sandra P.



Simy Treesa Jose



Jerin P Jose



Bony Sebastian



Sr. Rosamma Baby

BEST STUDENTS

B.Ed. 2023-25

B.Ed. Spl. Edn 2022-24

B.Ed. Spl. Edn 2023-25



Rithukesh K.A.



Ludhia Mary Manu



Silpa Susan Reji

SPORTS INDIVIDUAL CHAMPIONS



Lijin Joseph



Merlit Manuel P.

KALAPRATHIBHA



Rithukesh K.A.

KALATHILAKAM



Priyamvada G.S.

INTERCOLLEGIATE COMPETITIONS WINNERS



Fr. George Tom



Merlit Manuel P.



Anand Ninan Jacob



Nimisha Susan Jacob

A word of Gratitude

M.Ed. Toppers



Pearl Josey



Sara George

As we stand at the threshold of new beginnings, it is with immense pride and deep gratitude that we, the M.Ed. batch of 2022–2024, extend our heartfelt thanks to SJB College of Education for shaping our academic journey and nurturing our professional aspirations.

Our time at SJB College of Education has been nothing short of transformative. The college not only equipped us with rigorous academic training but also enriched us through diverse co-curricular engagements that fostered leadership, creativity, and a strong sense of community. The unwavering support of our dedicated faculty, the guidance of our mentors, and the efficiency of the administrative staff have made our educational experience both fulfilling and empowering.

We are especially grateful for the encouraging environment that allowed us to explore, question, and grow. Whether in the lecture halls, the library, or on the field, SJB has been a place where our potential was recognized and nurtured. The values instilled in us here will continue to guide our path forward as educators and lifelong learners.

Representing the 2022–2024 batch, I take this opportunity to thank SJB College of Education for being a beacon of excellence and a true home for aspiring educators. We leave with knowledge in our minds, gratitude in our hearts, and pride in being part of the SJB family.

With warm regards and lasting memories,

B.Ed. Special Education (I.D) Topper



Ludhia Mary Manu

The LORD is my shepherd (Psalm 23:1). A well-known verse that reminds us of our need for guidance along life's path. While God is our Chief Shepherd, we are also blessed with others who guide us in this beautiful journey of becoming a teacher- our SJB management, administration, teaching and non-teaching faculty, friends, and even disguised mentors in the form of projects, lesson plans, and teaching practices. Team work, humility, honesty, respect, kindness, are few of the qualities that emerge from a continuously learning mind- for education is the unravelling of good values, not merely confined to textbooks. SJB promises to provide experiences that inculcate these values in each of us. Though the journey has been strenuous and stressful at times,

there is no denying how SJB has moulded and equipped us to become well-rounded teachers.

The path to becoming a teacher does not end. It doesn't conclude on graduation day, or upon the publication of results, it is an ever-growing and ever-evolving adventure toward becoming the best we can be. Hurdles, losses, and mistakes may arise but that won't be the final chapter. So don't give up! You hold the pen to write the ending of your story.

On behalf of the 2022-2024 graduates of B.Ed Special Education (ID), we extend our heartfelt gratitude to SJB College for its unwavering support and guidance throughout our B.Ed program. With appreciation and admiration, we wish you all the best!



Re-evaluating the Role of Teaching Learning Materials in the Education of Students with Intellectual Disability



Dr Remya K Remanan

Teaching Learning Materials (TLMs) are integral to facilitating meaningful education for students with intellectual disability (ID). These materials bridge the gap between abstract concepts and concrete understanding, helping learners with ID engage with content in ways that are accessible, adaptive, and effective. Despite their recognized importance, the actual utilization and appropriateness of TLMs in classroom settings remain areas of concern. My doctoral research set out to examine the multifaceted role of TLMs in the education of students with intellectual disability, focusing on their utilization, appropriateness, the application of technology-based materials, and the challenges teachers face in their implementation. Aim and Scope of the Study The primary aim of the study was to critically examine how TLMs are employed in educational settings providing to students with intellectual disability. The study sought to:

- Investigate the extent to which TLMs are utilized.
 - Assess the appropriateness of these materials for the learners' in six domains.
 - Explore the use of technology-based TLMs.
 - Identify the difficulties educators face in selecting, designing, and using TLMs effectively.
- The study was conducted with a strong sample of 413 special educators working across both special schools and inclusive school settings. Their experiences, insights, and practices provided a rich dataset for understanding the real-world application of TLMs in diverse educational environments. Key Findings The findings from the study were both revealing and concerning. Despite the theoretical emphasis on the importance of TLMs, their practical implementation remains limited and inconsistent.
1. Utilization of TLMs: Educators were found to utilize teaching learning materials at a low to moderate rate. While TLMs are acknowledged as helpful, their actual use in daily classroom activities was inconsistent, suggesting gaps in planning, availability, or confidence in using them.
 2. Appropriateness of TLMs: A significant 75% of teachers scored low on the scale of appropriateness, indicating that most materials being used do not fully align with the learning needs, abilities, or developmental stages of students with intellectual disabilities. This points to a mismatch between the materials provided and the specific requirements of learners.
 3. Technology-Based TLMs: The integration of technology in TLMs was found to be notably low. Despite the growing availability of digital tools, apps, and assistive technologies, most educators were not using them effectively, if at all. The reasons varied from lack of access and training to discomfort with digital platforms.
 4. Teacher Difficulties: Educators reported a high level of difficulty in using TLMs. These

challenges stemmed from insufficient training, lack of institutional support, inadequate resources, and time constraints in preparing or customizing materials. Implications and Recommendations The findings suggest a felt need for a comprehensive re-evaluation of current practices surrounding TLMs in the education of students with intellectual disability. Addressing these issues requires a multi-disciplinary approach:

- Professional Development: Regular, hands-on training for teachers on how to design, adapt, and effectively use TLMs, including digital tools, is essential. This training should be embedded in both pre-service and in-service teacher education.
- Curriculum Integration: The development of curriculum frameworks must include clear guidelines on the use of appropriate and differentiated TLMs, with suggestions for low-cost and easily accessible materials.
- Institutional Support: Schools must be equipped with adequate resources both physical and digital and provide teachers

with dedicated time and space for preparing materials.

- Research and Innovation: Continued research into the development of culturally relevant, learner-centered, and technologically enhanced TLMs will help build a more inclusive and effective educational landscape.

Conclusion

Teaching Learning Materials hold transformative potential in the education of students with intellectual disability. However, their underutilization, low appropriateness, limited use of technology, and the significant difficulties faced by educators call for immediate attention. It is imperative that stakeholders, educators, policymakers, curriculum designers, and researchers come together to redesign the approach to TLMs, ensuring that they truly serve the purpose of enabling every learner to learn, thrive, and succeed.



SJB

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Annual Report SJAAN



Mrs. Merin M. Thomas
(Secretary, SJAAN)

The annual general body meeting of the Alumni association of St John the Baptist's college of Education, Nedumkunnam was held on 11 th May 2024. The inaugural function of the meeting was presided by the Alumni Association President Mr. Jerin Thomas, Dr. (Fr.) Jogimon George, Principal gave introductory speech. Dr. Dominic Joseph (Principal, St. Sebastian's HSS, Ayarkkunnam) inaugurated the gathering. Alumni association publishes Newsletter in every academic year. Last year's news letter was released on 11th May during the occasion of Sauhruda Sangamam-2024. Rev. Fr. Johnson Mathew, Principal, SJB College of Special Education handed over the newsletter to Mr. Jaimon Jacob who was our former lecturer. An honouring ceremony for the students of B.Ed. (2001-2002) Batch, B.Ed. Special Education (2011-12) Batch and M.Ed. (2012-13) Batch was conducted during the occasion of Sauhruda Sangamam-2024. Dr. Jayakumari S., Former Lecturer, SJB College of Education honoured them. Members of SJAAN from all over Kerala came to the college for the annual gathering. The general body meeting elected the following persons to the executive committee. President- Mr. Philipson J. Medayil, Vice President - Ms. Merin K. Thomas Secretary - Mrs. Merin M Thomas, Joint Secretary- Mr. Jestil K. John, Executive Members - Dr. Saju P. Thomas, Mr. Tom Jose. Alumni as-

sociation welcomed 2024 – 2026 batch on 29th July 2024. Mr. Philipson J. Medayil SJAAN President, Dr. (Fr.) Jogimon George, Principal, Mr. Tom Jose and Ms. Abhirami S, SJAAN Members addressed the new batch. Alumni association provides facility for entering details of members in college website. Many of our members joined in the website. It would be a fruitful effort for the members to keep in touch with our college. The association expresses sincere thanks to all alumni members for using this facility. Executive committee of SJAAN meets once in two months. Special meeting may be held on necessary occasions. The SJAAN Core Group Meeting was held on 4th March 2025 with the agenda of registering SJAAN officially began with a prayer and welcome by Rev. Fr. Sebu Johnson (Bursar), followed by self-introductions, an introductory speech by Dr. (Fr.) Jogimon George (Principal), a Presidential Address by Mr. Philipson J. Medayil (President, SJAAN), an interactive discussion led by Mr. Tom Jose, and concluded with a vote of thanks by Mrs. Merin M. Thomas (Secretary). An efficient placement cell functions in our college. Many of our students got placement through campus interviews organized by SJAAN. Association is eager to open a new horizon of opportunities for the students of this college.

A word of Gratitude

B.Ed. Toppers



Anagha Anil



Ann Rose Thomas



Merin Brijith Benny

As we stand at the threshold of a new chapter in our lives, we—rank holders of the B.Ed batch 2022–2024—wish to take a moment to express our heartfelt gratitude to St John the Baptist's College of Education, Nedumkunnam, a place that has shaped us into confident, compassionate, and committed educators.

SJB has been more than just an institution to us—it has been a second home, a place where learning was deeply rooted in values, and where every challenge became an opportunity for growth. The past two years have been a transformative journey for each of us, and the milestones we've achieved are a testament to the unwavering support and guidance we've received here.

We are immensely thankful to our beloved Principal, Joji Achan, whose visionary leadership and constant encouragement created an atmosphere of excellence and warmth. Thank you, Achan, for believing in us and for always placing the well-being and growth of students at the heart of everything.

To our dedicated teacher, especially Mariyamma Miss, Aparna Miss, and Meera Miss, thank you for walking beside us, for your patience, your inspiration, and your unwavering support. Your passion

for teaching, tireless dedication, and genuine concern have made a lasting impact on our lives.

We would also like to express our gratitude to the schools that welcomed us during our teaching practice. The valuable experiences we gained in those classrooms, the mentoring we received from experienced teachers, and the warm interactions with students helped us grow as educators. Thank you for opening your doors to us and for being such an important part of our journey.

We extend our deep appreciation to the non-teaching staff, our friends, and the management for creating a smooth and supportive learning environment. Each one of you has played an invaluable role in our journey.

SJB has gifted us with the knowledge, strength, and confidence to move forward and make a meaningful impact in the field of education. Thank you, SJB, for showing us the path, for shaping us with care, and for sending us forth with purpose.

With heartfelt gratitude,

